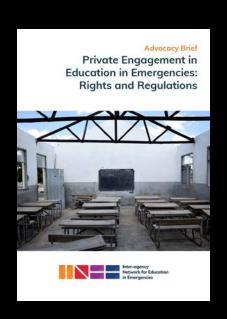
Private Engagement in Education in Emergencies: Rights and Regulations



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The Challenge



URGENT NEEDS

Financing Innovation Speed

RIGHTS

Equity
Access
Preventing exploitation



Framing the Issues

Sustainable Development Goal 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Abidjan Principles

Overarching principles outlining the human rights obligations of States to provide public education and to regulate private involvement in education

INEE Minimum Standards

Standards to enhance the quality of, access to, and accountability for education in emergencies

Advocacy on Private Engagement in Education in Emergencies



Defining Private Sector Engagement in EiE

Private or non-state entities include any actor or organization that is not a government entity, including both for-profit and nonprofit

For-profit organizations and forms of engagement include fee-based private school providers, direct business activities, and corporate social responsibility (CSR) programs

Private actors and organizations in EiE largely operate through partnerships

The private sector engages in EiE in a variety of ways, including financing; provision of goods and services; policy making; knowledge generation and innovation; and advocacy.



Unpacking the Issues

FINANCING

FLEXIBILITY AND SPEED

TECHNOLOGY AND INNOVATION

ADDRESS CHRONIC UNDERFUNDING

FILL IMMEDIATE GAPS

CONTINUING EDUCATION DURING CRISIS SUSTAINABILITY, EQUITY, STATE RESPONSIBILITIES

POOR COORDINATION, DECONTEXTUALIZED INTERVENTIONS

ALIGNMENT WITH HUMANITARIAN PRINCIPLES

Unpacking the Issues

SCHOOL PROVISION THROUGH PPPs AND LOW-COST PRIVATE SCHOOLS

CORPORATE INVOLVEMENT IN POLICY MAKING

CORPORATE INVOLVEMENT IN ADVOCACY

- POSSIBLE
 SOLUTION WHEN
 CRISIS IMPACTS
 PUBLIC SCHOOLS
- NON-TRADITIONAL PATHWAYS, POLICY IDEAS
- AWARENESS-RAISING

- NEED FOR STRONG REGULATION
- CONFLICTS OF INTEREST
- COMMITMENT AND SUSTAINABILITY



RECOMMENDATIONS



