

Advocating for EiE during COVID-19

30th April 2020



**Inter-agency
Network for Education
in Emergencies**

Agenda

1. Welcome and introductions
2. Panel presentations:
 - a. Global collective advocacy efforts
 - i. Inter-agency briefing - overview and use
 - ii. Civil Society statement to Education Cannot Wait
 - b. Cluster advocacy efforts in Nigeria
 - c. Joint CSO advocacy efforts in Uganda
 - d. Advocacy efforts in Honduras
 - e. Global Campaign for Education
3. Moderated Discussion / Q&A



Speakers

- **Edmund Page** (AWG co-chair, Xaviar Project)
- **Emma Wagner** (Save the Children)
- **Gustavo Payan** (DAI)
- **Mr. Amani Passy** (Cluster Coordinator, Nigeria)
- **Mr. Badar Musa** (Cluster Coordinator, Nigeria)
- **Rachael Corbishley** (Education Consortium in Uganda)
- **Vernor Muñoz** (Global Campaign for Education)



EiE COVID19 Advocacy – two examples of global collective action



LEARNING MUST GO ON:

Recommendations for keeping children safe and learning, during and after the COVID-19 crisis

The scale of the impact of the COVID-19 pandemic on education systems and on children and young people's learning and wellbeing is increasing daily. This truly is a global crisis which is preventing children and adolescents

countries most in need. Additional support will be required in contexts already affected by conflict and displacement and environmental emergencies to help ensure the most vulnerable children are not left further behind

Distribution:

- To donor governments & MoEs
- Multilateral donors – ECW, GPE & World Bank
- To Cluster Coordinators
- Through networks & CSO constituencies
- Blogs & social media

Impact: Content used & tailored to specific contexts & advocacy targets

Objective: An inter-agency briefing to build consensus within the sector on key messages & recommendations for governments & donors, together with partners, to ensure that safe, quality & inclusive learning reaches all children & that education systems are strengthened ready for the return to school.

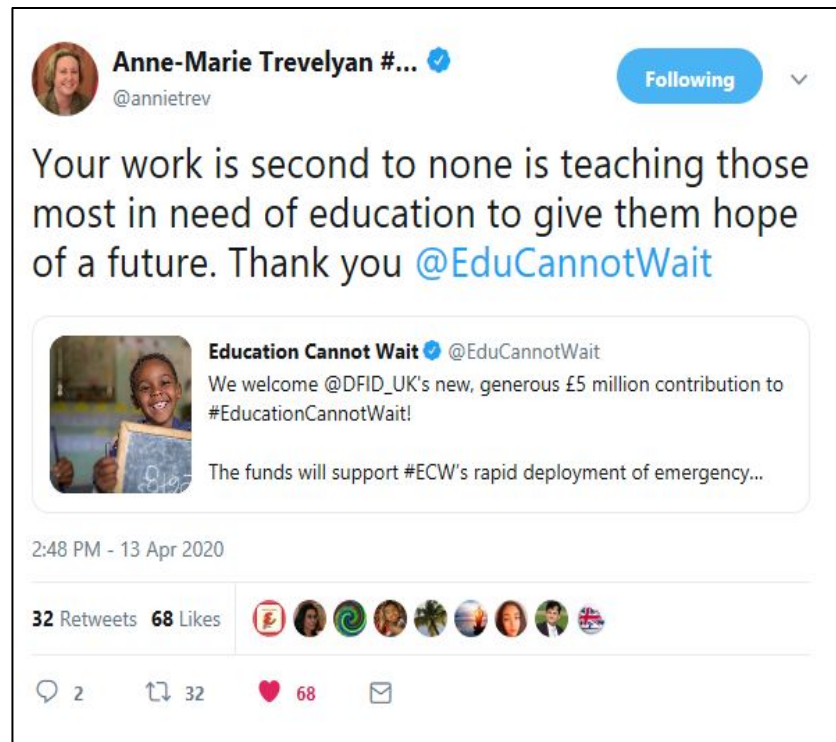
Key recommendations: see briefing for details

- Continue learning
- Protect wellbeing
- Address needs of marginalised children & youth
- Support teachers & parents
- Strengthen education systems in preparation for safe reopening
- Maintain & increase funding for education
- Strengthen existing sector coordination
- Understand & respond to the needs, priorities, experiences of children

EiE COVID19 Advocacy – two examples of global collective action

Objective:

A joint civil society statement from 25 organisations to show support for Education Cannot Wait's call to bilateral donors to provide \$50 million new investment to respond to COVID19.



NIGERIA EiEWG advocacy

The closure of schools affect close to 46 million students throughout the country,







4.2 million students in BAY States, the most vulnerable groups of children targeted by the education partners through the mechanisms of the HRP are likely to be impacted the most. **About 400,000 IDP children**

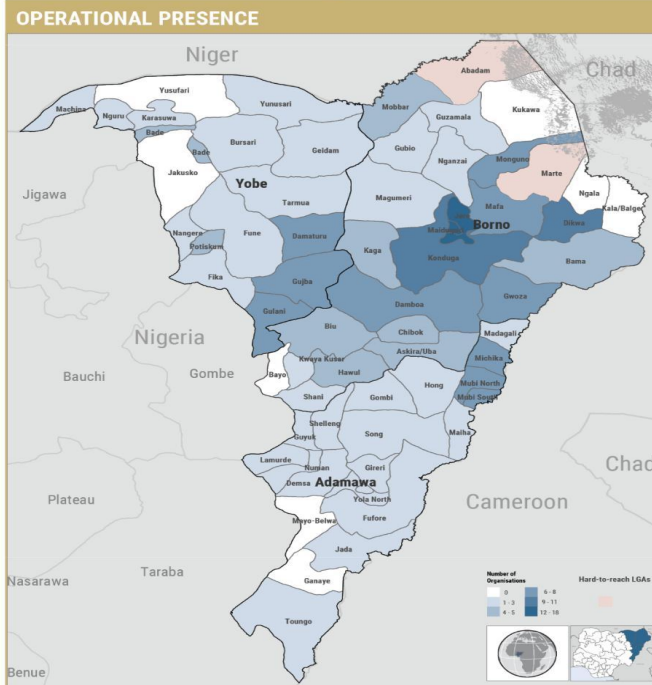
- Flexibility of donors on COVID19 response
- Ensuring Education is prioritized and addressed in HRP addendum (OCHA and humanitarian structure)
- The repurposing of school infrastructure for purposes other than education (decongestion of IDPs and isolation centers, Market)
- Inclusion of Koranic school in EiE Covid19 response

What's Next:

- Advocacy on schools as isolation units
- Advocate for a safe and organize school reopening



RESPONSE OBJECTIVE 1  Prevent the spread and transmission of coronavirus among learners, teachers, parents and SBMC	CHILDREN TARGETED  4.2M
RESPONSE OBJECTIVE 2  Mitigate/Minimize the impact of school closure due to Covid-19 on learning and wellbeing of learners, teachers, parents and SBMC through alternative solutions	TEACHERS TARGETED  61K
RESPONSE OBJECTIVE 3  Ensure effective, inclusive and safe return to quality learning for learners, teachers, and SBMC	REQUIREMENTS (US\$)  16.7M



Uganda Education Advocacy

*15 million children out of school
including >600,000 refugee children*

- Securing and protecting funding
- Ensuring education and protection prioritized
- Advocating for strategies to reach the most vulnerable children and caregivers
- Protecting payment of teachers' salaries

What's Next:

- Advocacy on schools as isolation units
- 'Hear it from the children' product



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Questions?





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