



Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para Educación en Situaciones de Emergencia

Dear INEE Members,

Please find below the second INEE update for the month of November, which contains resources of interest and relevance to those working in the field of education in emergencies, chronic crises and early reconstruction. These resources will also be posted on the INEE website for easy access (when possible). We would also like to encourage you to share any helpful resources that you encounter with the INEE Secretariat for inclusion in future updates for members and on the website. Please forward your suggestions with necessary attachments and web links to coordinator@ineesite.org.

We hope that you will find the list of resources below interesting and helpful.

Sincerely,
 INEE Secretariat

Allison Anderson, Focal Point on Minimum Standards
 Mary Mendenhall, Network Coordinator
 Jennifer Hofmann, Francophone Liaison
 Marian Hodgkin, Program Assistant
 Julie Hudson, Program Assistant

- Publication:** From resource war to 'violent peace': transition in the Democratic Republic of the Congo (DRC)
- Publication:** Sierra Leone and civil war: neglected trauma and forgotten children
- Publication:** Progress for Children: A Report Card on Water and Sanitation
- Report:** NGO Impact Initiative: An Assessment by the International Humanitarian NGO Community
- Report:** Report of the Secretary-General on Children and Armed Conflict in Burundi
- Journal:** Early Childhood Matters: Transitions in the Early Years--a Learning Opportunity
- Event:** Peace building and Trauma Recovery: Integrated Strategies in Post- War Reconstruction, February 22-24, 2007
- Online discussion:** Removing barriers to accessing quality basic education: January 16-February 2, 2007
- Award Nomination:** 2007 Nansen Refugee Award
- Job posting:** Save the Children: Education Project Coordinator, Sierra Leone

- Publication:** From resource war to 'violent peace': transition in the Democratic Republic of the Congo (DRC)

(Authors: Aust, B.; Jaspers, W., Bonn International Center for Conversion (BICC), 2006)
 This paper analyses the transition in the Democratic Republic of the Congo (DRC) paying particular attention to the continuing impact of natural resources and corruption which fuels

instability. The paper reports on the Congolese peace process, a comparative case study of North and South Kivu, opportunities and challenges of overcoming this 'violent peace'. The report outlines policy recommendations that the international community should encourage the DRC government to pursue. Policy recommendations are outlined in the following areas: good governance and resource management, security sector reform (SSR) and demobilisation, disarmament and reintegration (DDR), donor policies and the multi-national EU-force deployment.

To access this resource, please click here:

<http://www.bicc.de/publications/papers/paper50/content.php>

To access the publication directly (PDF), please click here:

<http://www.bicc.de/publications/papers/paper50/paper50.pdf>

Publication: Sierra Leone and civil war: neglected trauma and forgotten children
(Author: Heenan, N., Coalition to Stop the Use of Child Soldiers, 2006)

In the Sierra Leone armed conflict (1991-2002), thousands of men, women and children were deliberately maimed by means of the infamous 'short' or 'long' sleeve limb amputations. This article, one of a series on psycho-social issues in the area of children and armed conflict, describes the work of Handicap International with children and young people in Sierra Leone. The paper describes how the particular nature of torture created links between the children's physical trauma and the psychological suffering. This effect, the paper emphasises, has important implications for work with children and young people who have been the victims and perpetrators of violence.

To access this resource in English please click here:

http://www.child-soldiers.org/document_get.php?id=1144

Pour accéder a cette ressource en français:

http://www.child-soldiers.org/document_get.php?id=1143

Publication: Progress for Children : A Report Card on Water and Sanitation
(Number 5, September 2006)

Unsafe water and lack of sanitation and adequate hygiene contribute to the leading killers of children below five, including diarrhoeal diseases, pneumonia and under nutrition, and have implications for whether children - especially girls - attend school. Thus achieving Millennium Development Goal 7, and its 2015 targets of reducing by half the proportion of people without sustainable access to safe drinking water and basic sanitation, is of vital relevance for children and for improving nutrition, education and women's status. This issue of *Progress for Children reports* on whether the world is on course to reach MDG 7, and where efforts are falling short.

To access this publication (PDF), please click here:

http://www.unicef.org/progressforchildren/2006n5/files/PFCEnglish_PDF.pdf

Report: NGO Impact Initiative

(An Assessment by the International Humanitarian NGO Community, October 2006)

This Synthesis Report of the NGO Impact Initiative is the outcome of an international, collaborative process. In April 2006, nine U.S.-based nongovernmental organizations (NGOs)

accepted the challenge of former U.S. President Bill Clinton, in his capacity as UN Special Envoy for Tsunami Recovery, to examine their own performance in five key areas. The initiative soon became broadened to include partners from around the globe, and the U.S.-based NGOs reached out to European, Australian, and Asian counterparts. In addition to major consultations in three of the tsunami-affected countries, as well as discussions in London and Geneva, there were countless discussions with individuals and organizations from around the world to ensure a broad degree of dialogue and buy-in.

To access the publication (PDF) please click here:

http://www.tsunamispecialenvoy.org/pdf/NGO_Impact%20Initiative_Full_Final_Report.pdf

To access the publication (html) please click here:

http://64.233.161.104/search?q=cache:ZdBxvGAeZGkJ:www.tsunamispecialenvoy.org/pdf/NGO_Impact%2520Initiative_Full_Final_Report.pdf+NGO+Impact+Initiative&hl=en&gl=us&ct=clnk&cd=5

Report: Report of the Secretary-General on Children and Armed Conflict in Burundi
(United Nations Secretary-General, 2006)

Concerned about persistent rapes, killings, the detainment and military recruitment of children in Burundi, United Nations Secretary-General Kofi Annan called on all parties to immediately work towards ending these crimes and prosecuting offenders, as the central African nation makes a transition from civil war to peace and democracy. This report, covering the period of August 2005 to September 2006, calls on the Burundian Government “to grant unfettered access, for child protection purposes, to all military, security and police detention centres and to cooperate with the United Nations country team and child protection partners,” and on donor countries to make long-term commitments and adopt more systematic approaches to child protection programmes.

To access this report in English, please click here (PDF):

http://www.crin.org/docs/UNSG_Report_Children_Burundi_2006_Eng.pdf

Pour accéder a cette ressource en français:

http://www.crin.org/docs/UNSG_Report_Children_Burundi_2006_Fr.pdf

Journal: Early Childhood Matters: Transitions in the Early Years: a Learning Opportunity
(Bernard van Leer Foundation, November 2006)

The Bernard van Leer Foundation has published the latest edition of its biannual journal, *Early Childhood Matters*. The last edition focuses on "Transitions in the Early Years: A Learning Opportunity". Articles include: an overview of the recently-published EFA Global Monitoring Report; a summary of the foundation's framework for the issue, Successful Transitions, the Continuum from home to school; an interview with John Bennett, who coordinated the OECD's Starting Strong reviews; and contributions from the field from Mississippi, India, Uganda, Guatemala, Poland, Brazil and Israel.

To access this publication, please click here:

http://www.bernardvanleer.org/publication_store/publication_store_publications/transitions_in_the_early_years/file

Event: Peace building and Trauma Recovery: Integrated Strategies in Post-War Reconstruction,
February 22-24, 2007

(Co-sponsored by the University of Denver and Eastern Mennonite University)
Call for Papers, Submission Deadline December 15, 2006

This conference will examine the important interface between peace building and trauma recovery during post-war reconstruction. Conference participants will explore, through panel discussion, topic-specific workshops and informal discussion, the research and practical applications of trauma recovery processes within the larger peace building process. Peace building theorists and practitioners, psychologists, cultural anthropologists, indigenous healers, and others engaged in the work of transitional justice, post-conflict healing, and peace building are invited to participate in this important conference. Panel themes will include: the nature of collective vs. individual trauma, the importance of cultural variables, justice and healing, TRCs and their recommendations, the role of spirituality, integrating peace building and trauma recovery guidelines for informed field practice.

For further information, including the Call for Papers, please visit:

www.du.edu/con-res/center/February2007Conference.htm

Online discussion: Removing barriers to accessing quality basic education
(January 16-February 2, 2007)

Under the FTI-partnership, USAID, UNICEF and the World Bank are supporting an online discussion among different stakeholders to discuss the barriers to accessing quality education. This Internet discussion is designed to convene mainly technical experts to consider the barriers to education, with an emphasis on both the quality and the costs of schooling. There will be six sessions, moderated by various partners: barriers to accessing basic education, learning and quality, quantifying the monetary costs of schooling to households, a data-based assessment of efforts to remove barriers, school fees abolition initiative (SFAI), an effort to accelerate movement toward EFA by reducing the costs of schooling, and summary and the way forward. Following the online discussion, there are plans for a related and ongoing online community of practice to bring together technical experts, implementers at all levels, Ministry officials, school staff, and parents in countries affected by the school fees issue. Both the online discussion and the community of practice will be accessed through the Global Learning Portal (GLP; <http://www.glp.net>).

For further information, please contact Carrie Willimann at: cwillimann@smtp.aed.org

Award Nomination: Invitation to nominate candidates: 2007 Nansen Refugee Award
(United Nations High Commissioner for Refugees, The Nansen Refugee Award Committee)

Each year, numerous dedicated individuals make enormous personal sacrifices while working to assist refugees, internally displaced persons and other vulnerable people. The Nansen Refugee Award recognizes and honours this spirit and extraordinary service to the refugee cause. The Award was instituted in 1954 and named after Fridtjof Nansen, the first League of Nations High Commissioner for Refugees and the 1922 Nobel Peace Prize laureate. It is given annually to individuals or organizations that have distinguished themselves in work on behalf of refugees. The Award consists of a commemorative medal and a monetary prize of US\$ 100,000. The prize money is intended to enable the recipient to pursue refugee protection or assistance projects drawn up in consultation with UNHCR. The selection process for the 2007 Award is now

starting and we would like to encourage you to send in your nominations for individuals or organizations deserving of such recognition.

To access the nomination form (pdf), please click here:

<http://www.unhcr.org/nansen/nomination.pdf>

To access the form (word), please click here: <http://www.unhcr.org/nansen/nomination.doc>

For additional background information, please refer to the website: www.unhcr.org/events

Pour accéder en français (pdf): <http://www.unhcr.org/nansen/french/nomform-fr.pdf>

Pour accéder en français: <http://www.unhcr.org/nansen/french/nomform-fr.doc>

Nominations and requests for information should be addressed to the Secretary of the Nansen Refugee Award Committee, UNHCR, P.O. Box 2500, 1211 Geneva 2, Switzerland Tel: +41 22 739 7799, Fax: +41 22 739 7367, email: nansen@unhcr.org.

Job Posting: Education Project Coordinator, Sierra Leone (based in Kailahun district)

(Start: ASAP, Timeline: 9 months, Application Deadline: 04 December, 2006)

Save the Children is currently working in Freetown and Kailahun & Pujehun Districts in Sierra Leone. A new 4-year Country Strategy Plan is about to be finalised and encompasses both on-going and new thematic areas of work. The Education Programme Coordinator will be line managed by the Country Director but will receive day-to-day support from the District Programme Manager. The structure is likely to change with the expansion of the programme.

The post holder is expected to closely work with the Health and Protection Programme Coordinators in Kailahun and the Health and Protection and Programme Development Managers in Freetown and the Education Advisors in London and regional technical consultants.

For further information or to apply, please click here and go to Education Programme Coordinator: <http://jobsearch.savethechildren.org.uk/>