



Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para Educación en Situaciones de Emergencia

Dear INEE Members,

Please find below a second INEE update for the month of June that contains resources of interest and relevance to those working in the field of education in emergencies, chronic crises and early reconstruction. These resources will also be posted on the INEE website for easy access (when possible). We would also like to encourage you to share any helpful resources that you encounter with the INEE Secretariat for inclusion in future updates for members and on the website. Please forward your suggestions with necessary attachments and web links to coordinator@ineesite.org.

We hope that you will find the list of resources below interesting and helpful.

Sincerely,
 INEE Secretariat

Mary Mendenhall, Network Coordinator (coordinator@ineesite.org)
 Allison Anderson, Focal Point on Minimum Standards (minimumstandards@ineesite.org)
 Melissa Kelly and Kelly Shannon, Program Assistants

In this Issue:

1. Resource: Promoting the Education Rights of Girls in South Sudan
2. Resource: Struggling to Survive: Children in Armed Conflict in the Democratic Republic of the Congo
3. Resource: Facilitating Transitions for Children and Youth: Lessons from Four Post-Conflict Fund (PCF) Projects
4. Publication: HIV and AIDS, Human Rights for Everyone, available in French and English
5. Manual: Displaced Women and Girls at Risk: Risk Factors, Protection Solutions and Resource Tools
6. Call for Papers (Deadline 8 September 2006): Sexual Violence in Conflict and Beyond
7. Call for Papers (Deadline 1 January 2007): Strengthening Southern protection and assistance capacity

Promoting the Education Rights of Girls in South Sudan
 (Tim Brown, 2006) Human Rights Tribune

This paper calls attention to the gender disparity in education that continues to exist in Africa and other parts of the world. Though education is a fundamental human right and two Millennium Development Goals are devoted to universal primary education and gender parity, many girls do not attend school

because of domestic duties, early marriage and safety concerns. The situation is often worse in refugee and returnee emergencies, where the education of girls competes with additional burdens due to the disruption of traditional coping mechanisms and family networks. The author recommends a multi-pronged approach for a successful girls' education campaign in refugee/returnee situations. This type of approach is especially relevant for south Sudan, a region where less than one per cent of girls complete primary school and the return of over four million IDPs and refugees is expected to overburden the education system.

Click here for article: <http://www.hri.ca/tribune/12-1-2.html>

Facilitating Transitions for Children and Youth: Lessons from Four Post-Conflict Fund (PCF) Projects, Working Paper No. 34 (Aly Rahim and Peter Holland, May 2006)

This review draws on international practices to highlight promising approaches and assesses four Post-Conflict Fund projects that address the needs of children and youth. The paper offers guidance in the following four operational areas: (1) Voice, Inclusion, and Community Participation; (2) Demobilization and Reintegration of Young Ex-Combatants; (3) Employment Generation and Livelihoods; and (4) Emergency Education. The paper states that in emergencies, chronic crises, and early reconstruction, schools are key actors in disseminating critical information to protect children and youth. In addition, the authors find that education also provides support to youth of the affected population which enables them to gain the additional knowledge and critical survival skills necessary to better cope with their situation.

Click here for Working Paper: http://www-wds.worldbank.org/external/default/main?pagePK=64193027&piPK=64187937&theSitePK=523679&menuPK=64187510&searchMenuPK=64187283&theSitePK=523679&entityID=00012009_20060518124249&searchMenuPK=64187283&theSitePK=523679

HIV and AIDS: Human Rights for Everyone (UNHCR, 2006)

This UNHCR publication deals with the need to ensure a welcoming and discrimination-free environment for refugees and returnees.

The cartoon pamphlets are available in English and French

English: <http://www.unhcr.org/cgi-bin/texis/vtx/protect/opendoc.pdf?tbl=PROTECTION&id=446d895f2>

French: <http://www.unhcr.fr/cgi-bin/texis/vtx/protect/opendoc.pdf?tbl=PROTECTION&id=446d895f2>

Displaced Women and Girls at Risk: Risk Factors, Protection Solutions and Resource Tools (Women's Commission, February 2006)

This manual was created in an effort to broaden the understanding of field-based practitioners in the humanitarian community about women and girls at risk so as to engage them in more effectively addressing the protection of needs and protection solutions of women and girls. The Women's

Commission manual highlights that though education for girls is among the most effective ways of reducing poverty, gender disparity in school attendance is prevalent in almost all situations of displacement. The manual aims to clarify risks leading to displacement, risk factors during displacement and risks that inhibit safe and sustainable return. Additionally, the paper looks at protection solutions in the context of displacement and situations of return. Finally, *Displaced Women and Girls at Risk* presents tools for assessing risks and for identifying good field practices that reduce displaced and returnee women and girls.

Click here for report: <http://www.womenscommission.org/pdf/WomRisk.pdf>

Struggling to Survive: Children in Armed Conflict in the Democratic Republic of the Congo
(WatchList on Children and Armed Conflict, April 2006)

This report documents dozens of continued, pervasive and egregious violations against children by all armed forces and groups operating in DRC and urges that immediate actions be taken to protect Congolese children and to hold the perpetrators of crimes against children accountable. *Struggling to Survive* details heinous violations against children's security and rights in each of the six major categories identified by the United Nations Security Council. These categories include killing and maiming of children, rape and other forms of sexual violence against children, abduction of children, denial of humanitarian assistance for children, attacks on schools and hospitals and recruitment and use of children into armed forces and groups. In addition, the report documents a multitude of other abuses, including forced displacement of children, coercion of children into the illegal exploitation of natural resources and arbitrary detention of children.

Click here for report: www.watchlist.org

Call for Papers: Issue 27 - Sexual violence in conflict and beyond.

Issue 27 - to be published in November 2006 - will include a feature section on Sexual violence in conflict and beyond, exploring the challenges and opportunities for combating sexual violence in conflict, post-conflict and development recovery contexts. FMR27 will be produced in collaboration with the United Nations Population Fund (UNFPA) and will build on momentum created by a June 2006 symposium jointly convened by UNFPA, the European Commission and the Government of Belgium.

The FMR authors would welcome practice-oriented submissions highlighting key issues and challenges, best practices, innovative programmes and recommendations. Authors may wish to present national case studies on responding to sexual violence and/or to consider specifically (selected list of topics):

- The consequences of conflict-related sexual violence on women's physical, sexual and mental health
- Assessment of current frameworks and strategies for prevention and response developed by international humanitarian agencies
- Changing behaviour and attitudes towards sexual violence

- Meeting protection needs: developing multi-sectoral analysis of risk factors and consequences
- Formal and informal psychosocial support services

For more topics, please visit: <http://www.fmreview.org/forthcoming.htm>

Deadline for submission of articles: 8 September 2006. Maximum length: 2,500 words. For author guidelines, see www.fmreview.org/writing.htm

Contact the Editors, Marion Couldrey and Dr Tim Morris, at: Forced Migration Review, Refugee Studies Centre, Department of International Development, University of Oxford, 3 Mansfield Road, Oxford, OX1, 3TB, UK. Email: fmr@qeh.ox.ac.uk;
Tel: +44 (0)1865 280700; Fax: +44 (0)1865 270721; Skype: fmreview

Call for Papers: Issue 28 - to be published in April 2007 - will include a feature section on Strengthening Southern protection and assistance capacity

The FMR editors would welcome practice-oriented submissions - highlighting best practices, innovative programmes and overcoming obstacles - relating to one or more of these themes (selected list):

- Strengthening the capacity of States to protect refugees and asylum seekers
- Ensuring information from Southern NGOs feeds into policy debates
- Fostering South-South dialogue
- Impact of capacity building at beneficiary level
- Increasing presence of national refugee/IDP-assisting NGOs in global humanitarian networks
- Burdens of donor accountability requirements: prospects for donor harmonisation, supporting core costs, predictable disbursements

For more topics, please visit: <http://www.fmreview.org/forthcoming.htm>

Please email the Editors with draft outline / basic ideas by the end of October. Deadline for final submission of articles, January 1st 2007. Information for FMR authors is at:

www.fmreview.org/writing.htm.