

INEE

Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

Workshop INEE Minimum Standards and tool



October 17 – 19th
Amman, Jordan

Session 8

**Contextualisation of the INEE
Minimum Standards and the
teaching and learning
guidance notes**

Contextualisation

- The INEE Minimum Standards and key actions are most effective when they are contextualised and made **applicable, relevant, and accessible** for each situation.
 - Stakeholders **learn** valuable lessons during the contextualisation process.
 - Contextualised standards provide a more **practical and “digestible”** tool for education staff
 - Helps ensure **continuity** of educational programming and potentially strengthens emergency preparedness.
 - Contextualisation supports the development of a work plan to **address gaps** where the standards are.
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Process of contextualisation

- Identify stakeholders and education actors
 - Conduct orientation and establish a working group
 - Select a chairperson / focal point
 - Organize meetings to discuss each standard
 - Create a framework for contextualisation
 - Discuss each standard and key actions related to the context ensuring not to lower the standards despite any challenges.
 - Host a forum to present the contextualised standards to practitioners and stakeholders.
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Learning from practice

Gaza use of INEE;

- Training of trainings
 - Additional trainings covering 800 education staff
 - Project based applications that included school based trainings
 - INEE meet up
 - Endorsement of the standards
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A Framework for Contextualization

STANDARD	What does this mean for (INSERT SPECIFIC CONTEXT)? (definitions)	What does this look like in practice?	How do we know? Means of verification.
CURRICULA			
TRAINING, PROFESSIONAL DEVELOPMENT, AND SUPPORT			
INSTRUCTION AND LEARNING PROCESSES			
ASSESSMENT OF LEARNING OUTCOMES			

Exercise

Contextualizing the INEE Minimum Standards on Teaching and Learning

Exercise Directions

1. Each group will work to contextualize a Minimum Standard from the Domain of Teaching and Learning.
 2. Group Work Tasks (30 minutes):
 - a. Review the Contextualization Framework for the Domain of Teaching and Learning
 - b. Together work to define and answer the questions found in the framework
 - c. Using chart paper, display your contextualization
 3. Gallery walk (20 minutes)
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Conclusion

- The INEE Guidance Notes on Teaching and Learning are not designed as a prescriptive solution or a blueprint response to the challenges of teaching and learning.
 - Instead, they are a tool and provide a framework for stakeholders to plan appropriate approaches, pedagogy, and strategies aimed at effectively resuming education in emergency and recovery contexts, establishing good practice and reducing unintended impact.
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Roundtable

Defining next steps

- What actions and activities may we undertake to apply the minimum standards and other tools?
 - How do we ensure coherence with the reform strategy?
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Thank you!

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