

Task Teams Overview

Task Teams allow INEE members to work collectively on specific areas of interest, advocating for these key cross-cutting issues, building the evidence base within an area of interest and collaboratively developing tools and resources to help practitioners provide safe, quality, relevant education for all affected by crisis and crisis-prone contexts. Each Task Team has one or more conveners who have strong technical knowledge of the issue area, as well as excellent facilitation skills. INEE currently has six Task Teams focusing on the following issues:

- **INEE Adolescents and Youth Task Team:** Made up of committed individuals from UN agencies, international and national NGOs, practitioners, researchers and policy makers, The Adolescent and Youth Task Team works collaboratively on technical tasks to ensure a coordinated, accelerated and expanded, evidence-based response to the educational rights, needs and aspirations of adolescents and youth affected by crisis.

Conveners: Nicolas Servas, Refugee Education Trust <servas@theret.org>
Josh Chaffin, Women's Refugee Commission
<joshuac@wrcommission.org>
Anna Seeger, GIZ <anna.seeger@giz.de>
Kerstin Tebbe <kerstin.tebbe@gmail.com>

INEE Focal Point: Peter Transburg <peter@ineesite.org>

- **INEE Early Childhood Task Team:** Also recognized as a Working Group of the Consultative Group on Early Childhood Care and Development. The purpose of the ECD Task Team / ECCD in Emergencies Working Group is to analyze and synthesize information gathered from research, case studies, successful practices and tools from the fields of ECCD and Emergencies and to use this information to, among others, advocate for improved policies, investments and commitment to action related to young children in emergency and transition situations.

Conveners: Louise Zimanyi <lzimanyi@ryerson.ca>
Mary Moran, ChildFund International <MMoran@childfund.org>
Vijaya Singh, UNICEF <vijsingh@unicef.org>

INEE Focal Point: Lori Heninger <lori@ineesite.org>

- **INEE Disability and Inclusive Education Task Team:** The Task Team promotes the key principles, behaviours and actions necessary to ensuring that all excluded and marginalised people are included in emergency education opportunities.

Convener: Helen Pinnock, Save the Children UK,
<h.pinnock@savethechildren.org.uk>

INEE Focal Point: Lori Heninger, <lori@ineesite.org>

- **INEE HIV/AIDS Task Team:** The team promotes opportunity for discussions and in-depth orientation around the extent to which HIV-related prevention, care and support issues are included in education responses in emergencies.
Convener: Anna Maria Hoffmann, UNICEF <amhoffmann@unicef.org>
INEE Focal Point: Lori Heninger <lori@ineesite.org>
- **INEE Gender Task Team:** The Task Team collaboratively develops resources and tools, advocates for gender-aware programming, and facilitates training and capacity building to help practitioners respond to gender and education challenges faced during situations of crisis and recovery.
Convener: TBD
INEE Focal Point: Liz Sweet <liz@ineesite.org>
- **INEE Quality Education Task Team for Prevention, Preparedness, Response and Recovery:** The Task Team aims to improve the quality of teaching and learning in situations of preparedness, response and recovery.
Convener: Dean Brooks, education consultant <livingston86@hotmail.com>
INEE Focal Point: Liz Sweet <liz@ineesite.org>

INEE also encourages members to propose a new Task Team if there is an area of interest that is not addressed by INEE's other initiatives. To participate in existing Task Team, or propose a new area of work please email taskteams@ineesite.org