

# INEE

Inter-Agency Network  
Réseau Inter-Agency  
La Red Interagency  
Rede Inter-Institucional  
شبكة المنظمات  
حالات الطوارئ

Thank you for taking this survey! We very much appreciate your honest feedback on your experience with the INEE Minimum Standards. The purpose of this assessment is to better understand the usage of the INEE Minimum Standards and how they can be strengthened in the future. Your participation is extremely valuable, and we thank you.

We ask you to answer the survey as an individual, not as an organizational representative, based on your own experience. Please answer all questions to the best of your knowledge. Please remember that these questions are meant to understand the Minimum Standards only and not other INEE work.

The survey should take only 15-20 minutes to complete. If you wish to be interviewed to further explain your answers or have any questions, please contact the independent consultant, Jessica Alexander, at: [jessica@ineesite.org](mailto:jessica@ineesite.org).

## General Information

**\*1. Are you an INEE Member?**

Yes

No

**2. Do you receive INEE updates every week?**

Yes

No

**\*3. What kind of agency/institution do you currently work for or are affiliated with?**

- National NGO (includes all types of local civil society organizations)
- Government/ Ministry of Education
- International NGO
- UN Agency
- Bilateral or Multi-lateral Donor (such as USAID, Danida, JICA, World Bank etc.)
- Foundation
- Academic Institution (I am a student, teacher, academic researcher)
- No specific organizational affiliation/ I am an independent consultant
- Other (please specify)

**\*4. What country(s) are you currently working in?**

Primary Base of Operation

Country

What other countries do you support (if any)? Please write in your answer.

**\*5. For how long have you worked in the education field?**

- Less than 1 year
- 1-3 years
- 4-6 years
- 7-10 years
- Over 10 years

I don't work on education, but in another sector/field. Please specify.

**\*6. What is your primary base of operation?**

- International/Global Level
- Regional Level
- National Level
- Sub-National Level
- Community
- Other (please specify)

**\*7. What is your affiliation with the Education Cluster or other education coordination groups?**

- I am a member of the Education Cluster or Education coordination group in the country I work
- I am an Education Cluster Coordinator or Information Manager
- I am a member of the Global Education Cluster WG or Geneva-based Education Cluster Unit
- I am not affiliated with the Education Cluster/ Education Coordination Group or any other Cluster
- Do Not Know
- I am a member of another Cluster. Please specify.

## Awareness of INEE Minimum Standards

**\*8. Have you ever heard of the INEE Minimum Standards?**

Yes

No

**\*9. Please check the statement most applicable to you:**

- I have good knowledge of the INEE Minimum Standards
- I have basic knowledge of the INEE Minimum Standards
- I have very limited knowledge of the INEE Minimum Standards
- I have no knowledge of the INEE Minimum Standards

## \*10. How did you learn about the INEE Minimum Standards?

- INEE Minimum Standards training or Education in Emergencies training
- INEE Minimum Standards Handbook
- Other INEE tool or INEE brochure
- Word of mouth
- INEE website
- INEE Toolkit and the INEE e-learning module
- Other organization's website
- Job orientation
- In college/ graduate school
- During INEE Minimum Standards Contextualization process in my country
- From the Education Cluster Coordinator/ education coordination group facilitator where I work
- From my colleagues
- At a conference
- Through the Sphere –INEE Companionship Agreement
- Do Not Know/ Do Not Remember
- Other (please specify)

## 11. In your opinion, what is the biggest challenge to learning about the INEE Minimum Standards?

- Time constraints (no time to attend training or learn about the INEE Minimum Standards on my own)
- Trainings are inaccessible or training has not been offered in my area
- Scheduling conflicts
- Resources are scarce to support greater understanding
- Lack of easy access to technical support for application of the INEE Minimum Standards provided by the INEE Secretariat
- Lack of interest on my part in learning more about the content and application of the INEE Minimum Standards
- Do Not Know
- Other (please specify)

**\*12. Throughout your career, in which context have you most often used the INEE Minimum Standards?**

- Conflict (war, civil violence/civil unrest, etc)
- Natural Disaster (flood, earthquake, tsunامي, mud slides, hurricane, cyclone, etc)
- Context characterized by both conflict and natural disaster
- Neither conflict or natural disaster
- Other (please specify)

**\*13. Throughout your career, at what stage of response have you most often used the INEE Minimum Standards? Please check all that apply.**

- Preparedness
- Acute (immediate response)
- Chronic emergency/ Protracted emergency
- Early recovery
- Development phase
- Other (please specify)

**\*14. Throughout your career, in which country(s) have you used the INEE Minimum Standards?**

**15. What is your perception about the level of knowledge of the INEE Minimum Standards amongst your staff (direct reports)?**

- Excellent knowledge
- Good knowledge
- Fair knowledge
- Poor knowledge
- Do not know
- Not applicable

## General Usage of INEE Minimum Standards

**\*16. Please choose the statement that best describes your experience with the INEE Minimum Standards in the current context in which you work.**

- I regularly use the INEE Minimum Standards when planning and implementing my work.
- I sometimes use the INEE Minimum Standards when planning and implementing my work.
- I rarely use the INEE Minimum Standards when planning and implementing my work.
- I have never used the INEE Minimum Standards in planning and implementing my work.

**\*17. Please choose the statement that best describes your experience with the INEE Minimum Standards in the current context in which you work.**

- The INEE Minimum Standards have been very useful in helping me plan and implement programs.
- The INEE Minimum Standards have been useful in helping me plan and implement programs.
- The INEE Minimum Standards have not useful at all useful in helping me plan and implement programs.

## 18. Why not? Please choose all that apply

- I don't know where to find guidance on the INEE Minimum Standards
- The INEE Minimum Standards don't apply to my work
- The INEE Minimum Standards are too complicated to use
- The content of the INEE Minimum Standards is not clear to me
- My organization has not formally institutionalized/ formally adopted the Standards
- I do not have time to use them
- I am not trained to use them or lack sufficient training
- I don't know how to use them
- I am concerned about replacing government standards
- They are not relevant to the current situation
- It is unrealistic to achieve all standards
- They do not exist in the language we need
- The wording of the INEE Minimum Standards Handbook is not clear
- The concepts of the INEE Minimum Standards are difficult to translate into practice
- We do not have enough copies of the INEE Minimum Standards Handbook
- We do not have sufficient funding to achieve all the Standards
- Donor mandates/requests that we not use them
- Other

They are missing key elements. Please specify.

## General Usage of INEE Minimum Standards

**\*19. During the past year, please indicate how often you used each standard in your work? If you don't know or the question is not applicable to you, please indicate N/A.**

	Never	Rarely	Sometimes	Frequently	N/A
Foundational Standards: Community Participation: Standard 1: Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundational Standards: Community Participation: Standard 2: Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundational Standards: Coordination: Standard 1: Coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundational Standards: Analysis: Standard 1: Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundational Standards: Analysis: Standard 2: Response Strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundational Standards: Analysis: Standard 3: Monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundational Standards: Analysis: Standard 4: Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*20. During the past year, please indicate how often you used each standard in your work? If you don't know or the question is not applicable to you, please indicate N/A.**

	Never	Rarely	Sometimes	Frequently	N/A
Access and Learning Environment: Standard 1: Equal Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access and Learning Environment: Standard 2: Protection and Well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access and Learning Environment: Standard 3: Facilities and Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*21. During the past year, please indicate how often you used each standard in your work? If you don't know or the question is not applicable to you, please indicate N/A.**

	Never	Rarely	Sometimes	Frequently	N/A
Teaching and Learning: Standard 1: Curricula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and Learning: Standard 2: Training, Professional Development and Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and Learning: Standard 3: Instruction and Learning Processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and Learning: Standard 4: Assessment of Learning Outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*22. During the past year, please indicate how often you used each standard in your work? If you don't know or the question is not applicable to you, please indicate N/A.**

	Never	Rarely	Sometimes	Frequently	N/A
Teachers and Other Education Personnel: Standard 1: Recruitment and Selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and Other Education Personnel: Standard 2: Conditions of Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and Other Education Personnel: Standard 3: Support and Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*23. During the past year, please indicate how often you used each standard in your work? If you don't know or the question is not applicable to you, please indicate N/A.**

	Never	Rarely	Sometimes	Frequently	N/A
Education Policy: Standard 1: Law and Policy Formulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education Policy: Standard 2: Planning and Implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**24. Please complete this sentence:**

**I would be more inclined to use the INEE Minimum Standards if ...**

**25. For what purposes do you most frequently use the INEE Minimum Standards? Please limit your answers to the top 3.**

- Advocacy for Education in Emergencies and recognition of education as a key humanitarian response
- Advocacy for more funding for Education in Emergencies
- Research
- Monitoring and evaluation
- Proposal development
- Project design
- Resolving challenges in project implementation
- Disaster/emergency preparedness planning
- Coordination of education activities
- Coordination with other clusters/sectors
- Guide to community participation
- Training or capacity development purposes
- Guidance for donor report writing
- Reference guide
- For providing support and guidance to Ministries of Education and government agencies
- Development of policies (organizational/institutional or national, regional and international)
- Teaching or learning about Education in Emergencies
- Other (please specify)

**26. What other tools or frameworks do you use to inform your education work?**

## Advocacy

**\*27. Please rate how strongly you agree or disagree with the following statements. If you don't know or cannot answer, please indicate N/A.**

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	N/A
Public messages by key opinion leaders either within or outside of my institution/organization have been informed by the INEE Minimum Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The INEE Minimum Standards have contributed to policy decisions within a humanitarian response that I have worked.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/ my institution has used the INEE Minimum Standards to advocate with governments and donor agencies to prioritize and fund Education in Emergencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*28. Do you know of an instance where the INEE Minimum Standards were explicitly incorporated into an advocacy message and/or platform?**

- Yes
- No
- Do Not Know

**29. Please cite below and if possible, send an example or copy of the document to [jessica@ineesite.org](mailto:jessica@ineesite.org)**

## Coordination

**\* 30. Please rate how strongly you agree or disagree with the following statements. If you don't know or cannot answer, please indicate N/A.**

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	N/A
The INEE Minimum Standards have been used as a guide for coordination of Education stakeholders in a humanitarian setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The INEE Minimum Standards have been used as a reference for assigning /targeting/ directing resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**31. In your opinion, have the INEE Minimum Standards affected coordination among: (check all that apply)**

- Yes, amongst key actors within the Education sector (local NGOs, INGOs, UN Agencies, Government)
- Yes, between the Education sector and actors in other sectors (Health, Nutrition, Protection, Shelter, Water/Sanitation, etc)
- No, coordination has not been affected as a result of the INEE Minimum Standards
- Not applicable to me
- Do not know

**32. In your opinion, how have the INEE Minimum Standards affected coordination?**

## Program planning and response

**\*33. Are you currently using the INEE Minimum Standards for program/planning and/or implementation?**

- Yes
- No
- Do not know

**34. How were they used? Please mark all that apply.**

- INEE Minimum Standards were incorporated into project proposal
- INEE Minimum Standards were used as a reference when developing project implementation plan
- Developed a M&E framework with guidance from INEE Minimum Standards
- Checked against the INEE Minimum Standards before finalizing the project design for any additional project ideas
- An existing project has been redesigned to incorporate Minimum Standards
- INEE Minimum Standards incorporated into work with Ministry of Education
- Requested additional funding in order to redesign projects to meet the INEE Minimum Standards
- Incorporated in the project design linkages and components related to other sectors (health, nutrition, shelter, protection, water/sanitation) with guidance from the INEE Minimum Standards
- Do not know
- Not applicable to me

Other (please specify)

**\*35. For the following areas, please indicate to what extent you used the INEE Minimum Standards. If you don't know or cannot answer, please click N/A.**

	Not used	Used as a reference	Used as the primary framework	N/A
Assessment and setting priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To negotiate/resolve program challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For program design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For implementation guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For a monitoring framework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For conducting evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For training and capacity development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For ideas on engaging children and youth in my project/program/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For ideas on engaging communities, Parent Teacher Associations in my project/program/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Research

### 36. Have you ever used the INEE Minimum Standards for research purposes?

- Yes
- No
- Do not know

**37. Please describe how the INEE Minimum Standards were used for research purposes.**

**\* 38. Have you ever cited the INEE Minimum Standards in a report (published or otherwise), paper, article in your research on emergency response(s)?**

- Yes
- No
- Do Not Know

**39. Please specify the report(s) and if possible, please send to: [jessica@ineesite.org](mailto:jessica@ineesite.org)**

**\*40. Have you ever used the INEE Minimum Standards as a conceptual and/or organizing framework for a study, paper, research project, article?**

- Yes
- No
- Do Not Know

**41. Please specify the study, and if possible, send to [jessica@ineesite.org](mailto:jessica@ineesite.org)**

## Institutional Change

**\*42. Has your institution/organization committed to using the INEE Minimum Standards?**

- Yes
- No
- Do not know
- Does not apply to my organization

**43. Why not? Please mark all that apply.**

- Institution/organization has its own standards for education in emergencies.
- Institution lacks funds to use the INEE Minimum Standards.
- Institution has no capacity or trained staff to support the implementation of the INEE Minimum Standards.
- No one within my organization/institution has actively promoted the institutional recognition, commitment and adoption of the MS.
- My organization/institution does not have an Education and/or Education in Emergencies Strategy/Policy.
- There is organizational/institutional opposition to using the MS
- Education is not viewed as a priority humanitarian response.
- I have not advocated with senior management for the institutionalization of the INEE Minimum Standards
- Do not know
- Other (please specify)

**\*44. Please indicate how much you agree or disagree with the following statements. If you don't know or cannot answer, please indicate N/A.**

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	N/A
Understanding or use of the INEE Minimum Standards has led to an increase in organizational capacity to prepare and respond to emergency education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The INEE Minimum Standards have been incorporated as a key component to professional/capacity development within my organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The INEE Minimum standards have been used in HR recruitment (for example, referenced in job descriptions and/or interviews).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The INEE Minimum Standards have been used for staff appraisal/performance management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**45. Have any of the INEE Minimum Standards been formally adopted into the policies or procedures of your institution/organization?**

Yes

No

**46. Please provide a specific example of a changed policy or procedure**

## Other

**47. Have you participated in an INEE Minimum Standards training or Education in Emergencies training?**

- Yes
- No

**48. Would you like to?**

- Yes
- No

**49. Would you recommend or support a training for your colleagues or staff who have not been trained?**

- Yes
- No

**50. Why not?**

**51. If you have been trained, do you need a refresher training?**

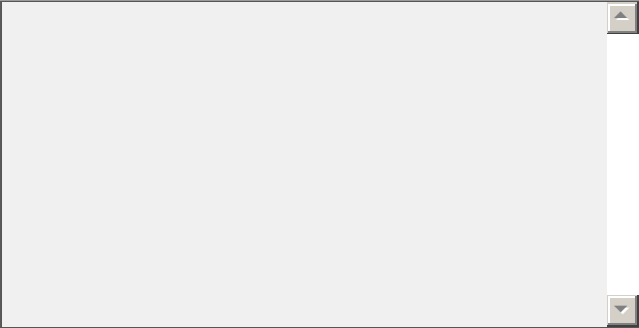
- Yes
- No
- I have not been trained

**52. What other INEE tools do you use most often? Please select all that apply**

- INEE Pocket Guide to Gender
- INEE Pocket Guide to Inclusive Education
- INEE Pocket Guide to Supporting Learners with Disabilities
- INEE Guidance Notes on Teaching and Learning
- INEE Guidance Notes on Safer School Construction
- INEE Guidance Notes on Teacher Compensation
- INEE Reference Guide on External Education Financing
- No other tool
- I don't know
- Other (please specify)

**53. In your opinion, how could the INEE Minimum Standards be improved?**

**54. Any other comments that were not covered in this survey that you would like to share?**

A large, empty rectangular text input field with a vertical scrollbar on the right side. The field is currently blank, intended for the respondent to provide any additional comments not covered in the survey.

## THANK YOU!

We thank you for taking the time to complete the survey!

**55. Would you be willing to be contacted for an interview to get further information? If yes, please provide your contact information below. Your answers to the whole survey will be kept confidential and will not be correlated to your name. If you are not comfortable submitting your name but would like to be interviewed, please write the external Assessment Consultant directly : [jessica@ineesite.org](mailto:jessica@ineesite.org). Unfortunately interviews can only be in English.**

**Name**

**Email**

**Phone**

**Skypename**

**Country**