



Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

PARTICIPATE: International Year of Youth – Share your experiences!

Sent to the Main INEE Listserv 19 August 2010

Dear INEE Members,

As you may be aware, 12 August marked the beginning of the UN International Year of Youth which will run to 11 August 2011 under the motto of 'Our Year Our Voice'. The focus of the International Year is to advance the full and effective participation of youth in all aspects of society. All sectors of society are encouraged to work in partnership with youth and youth organisations to better understand their needs and concerns, and to recognise the significant contributions that they can and do make to society.

To kick off the International Year of Youth, 27 Heads of UN Entities released a [Joint Statement](#) and reaffirmed the [World Programme of Action for Youth](#), which provides a policy framework and practical guidelines for national action and international support to improve the situation of young people. Initially developed in 1985 during the first International Year of Youth, the World Programme of Action for Youth contains 15 priority areas, education being the first among them. While progress has been made since 1985 in some of these areas, much remains to be done, particularly for youth affected by crisis.

Within the INEE community, education for youth will be a major focus of our work this year. As we announced recently, the theme of this year's [INEE Policy Roundtable](#) is *An Enabling Right: Education for Youth Affected by Crisis*. Now we need your help!

Join the Conversation: on the INEE Blog or by email!

As part of the preparations for the INEE Policy Roundtable, we are looking for your inputs on three thematic questions:

1. What are some examples of *post-secondary* and *non-formal* education approaches being used to build the livelihood skills of young people?

- Can you describe a programme or policy that has tackled this issue?
- Do you have promising practice(s) or lessons learned to share?

Click [here](#) to comment on our blog and share your thoughts.

Or click [here](#) to download a case study template to complete which provides some optional guiding questions

Or email jamie@ineesite.org if you would like to arrange for a phone call to discuss your experience.

2. How is education programming for youth financed?

- What types of funding have you or your organization been able to mobilize for youth programming?
- Do you have challenges and recommendations to share about securing funding for youth programming?

Click [here](#) to comment on our blog to contribute your experiences

Or click [here](#) to download a case study template which provides some optional guiding questions

Or email jamie@ineesite.org if you would like to arrange for a phone call to discuss your experience.

3. What can we as education practitioners learn from other sectors about programming for and with youth?

- Please share any good practice examples on effective youth programming from other sectors.
- Have you seen examples of sectors working together to address the needs of youth?

Click [here](#) to comment on our blog to contribute your examples

Or click [here](#) to download a case study template which provides some optional guiding questions

Or email jamie@ineesite.org if you would like to arrange for a phone call to discuss your experience.

We would very much appreciate any comments on the blog or emailed ideas by **Monday 30 August**.

Further opportunities to engage in the INEE Policy Roundtable are planned, including a number of blog posts and web-based interactive discussions, so stay tuned.

Below you will find a number of resources and news stories related to the International Year of Youth. Please share with us any other tools or events that you are aware of, so we can keep track of the activities of INEE members on this important topic.

Sincerely,

INEE Secretariat

Resources

INEE Adolescent and Youth Task Team (AYTT)

The AYTT is INEE's largest Task Team, with over 150 members. The AYTT is working on a number of activities, including planning for the Roundtable as well as the collaborative development of a bibliography of youth-related research and literature. AYTT members receive monthly resources updates. You can learn more about the work of the Task Team and read past monthly update by visiting <http://www.ineesite.org/youth>.

If you are interested in joining the Team, please email AYTT's intern Barbara: barbara.zeus.inee.aytt@googlemail.com

INEE Blog – Member Snapshot: Philip Fayia Davis

Philip Fayia Davis is a youth member of the AYTT. He is also a member of the Women's Refugee Commission Youth Advisory Group and in his home country Liberia serves as Monitoring and Evaluation Officer of the Christian HIV & AIDS Network of Liberia (CHANOL). As a trained peer educator, he is volunteering at the Family Planning Association of Liberia (FPAL) as a Program Volunteer and Youth Counselor at the Voluntary Counseling and Testing Center (VCT).

In his member snapshot he reflects on his achievements and the challenges pertaining to HIV/AIDS education in Liberia by sharing details on his recent involvement in capacity building trainings and advocacy campaigns for churches, Christian organisations and schools and communities around the country.

You can read his snapshot [here](#).

International Year of Youth

You can find resources related to the International Year, information on events planned throughout the year as well as suggestions on how to get involved and participate on this website: <http://social.un.org/youthyear/>. You can also join at: www.facebook.com/UNyouth or follow on: twitter.com/UNyouthyear.

Beyond School Books Podcast: Supporting Young People through Education

UNICEF podcast moderator Amy Costello spoke with two guests, 25-year old Carvarinho Magalhaes Jeronimo Bento living in Timor-Leste, and Radha Rajkotia, Senior Technical Advisor for Youth and Livelihoods at the International Rescue Committee in Washington, D.C., about the challenges for young people in conflict and post-crisis nations in accessing and participating in quality education. To listen, please visit: <http://www.educationandtransition.org/resources/supporting-young-people-through-education-international-youth-day/>.

Blog - Raising Awareness of International Youth Day: Dialogue and Mutual Understanding (Women's Refugee Commission - Huffington Post)

An article written by AYTT Convener and Women's Refugee Commission's Senior Children and Youth Programme Officer Jenny Perlman Robinson to mark International Youth Day. Click [here](#) to read the post.

News - Youth radio programme teaches technical production and life skills (UNICEF)

This month, UNICEF's interactive online community platform, Voices of Youth (VoY), and the International Children's Day of Broadcasting (ICDB) are exploring an empowering youth radio project in Laos. The programme teaches young participants important communication skills and uses the medium of radio to educate young people about pertinent life issues. Click [here](#) to read more.