



## Gender and the Curriculum: a list of resources

The IBE has compiled this list of resources to assist curriculum developers, researchers and practitioners. The first section focuses on gender in relation to the curriculum. The following sections include a range of resources on gender and education. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO-IBE journal *Prospects*, quarterly review of comparative education, are mostly accessible through aggregating services such as ProQuest and JSTOR



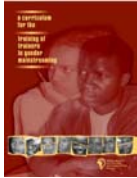
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## Gender and Curricula

### [Developing Curricula for Gender Equality and Quality Basic Education](#)

A Beyond Access Project Policy Paper, 2003



[A curriculum for the training of trainers in gender mainstreaming](#)  
Rose Chege, African Women's Development and Communications Network, 2004

[Gender bias in textbooks: a hidden obstacle on the road to gender equality in education. Background paper for the Education for all global monitoring report 2008: Education for all by 2015: will we make it?](#)

Blumberg, Rae Lesser, UNESCO, 2007

### [Gender Biases and Stereotypes in School Texts](#)

Aamna Mattu, Neelam Hussai, Human Rights Education in Asian Schools Volume VII, 2004

### [Gender Equality and Curriculum 2005](#)

Professor Linda Chisholm

Presented at the University of London Institute of Education Seminar: Beyond Access: Curriculum for Gender Equality and Quality Basic Education in Schools, at the session on Politics of Implementing Policy for Gender Equality

[The Beyond Access Project](#)

### [Gender equality in education systems: curricula framework documents](#)

Background paper for the Education for all global monitoring report 2003/4: gender and education for all: the leap to equality;

Vendramin, Valerija, UNESCO, 2003

### [Gender Equity Statements in the New Zealand Curriculum](#)

J. Gilbert, new Zealand Annual Review of Education, 1999

### [The Gender inclusiveness of a women's history curriculum in secondary education](#)

Geert Ten Dam, Women's Studies International Forum, Vol. 20, No. 11997

### [Gender Loops – Gender reform of the curriculum](#)

Paco Abril et al, Catholic University for Applied Sciences, 2008

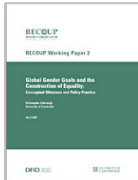
### [Gender Loops Toolbox for gender-conscious and equitable early childhood centres](#)

Paco Abril et al, Catholic University for Applied Sciences, 2008

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Gender loops, additional outcomes  
Catholic University for Applied Sciences

Gender sensitivity: a training manual for sensitizing education managers,  
curriculum and material developers and media professionals to gender concerns;  
Empowerment of women farmers  
Aksornkool, Namtip, UNESCO 2004



Globalising the School Curriculum: Gender, EFA and Global  
Citizenship Education  
Harriet Marshall, Madeleine Arnot, RECOUP University of  
Cambridge,  
2008

Implementing curriculum change to fight poverty and promote gender equity:  
mathematics and science education in South Africa  
(Section 3 of Implementing curriculum change: literature reviews – South africa,  
Rwanda and Pakistan EdQual Working Paper No. 6)  
R. Barwell et al. EdQual RPC, University of Bristol, 2007



It's all one curriculum: Volume 1: Guidelines for a unified  
approach to sexuality, gender, HIV and Human Rights  
Population Council, 2009

It's all one curriculum: Volume 2: Activities for a unified  
approach to sexuality, gender, hiv, and human rights education  
Population Council, 2009

Physical education and the curriculum of gender reproduction. Making body  
regimes in Japan  
Wolfram Manzenreiter, Draft version – to be included in Claudia Derichs and  
Susanne Kreitz-Sandberg (eds.): The Formation of Gender in East Asia. Various  
Perspectives. Münster: LIT Verlag, 2004?

PREMA2: Promoting Equality in Maths Achievement 2  
Position Paper on Curriculum, Gender and Mathematics Output 3  
PREMA2 Consortium, 2008



Promoting Gender Equality through Textbooks: A methodological  
guide  
Comment promouvoir l'égalité entre les sexes par les manuels  
scolaires? Guide méthodologique à l'attention des acteurs et  
actrices de la chaîne du manuel scolaire  
Carole Brugeilles, Sylvie Cromer, UNESCO 2009

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[Report on Gender and Curriculum Workshop: Integrating Gender into the Level I Basic Education Curriculum in the Republic of Mali Final Report \(Phase II\)](#)  
USAID, 2002

[Sé Sí - Gender in Irish Education](#)  
Dept of Education and Skills, 2007

[Sweden case study report 2. Developing a School Curriculum for Gender Equality](#)  
Jan Nilsson, Malmo University, 2007

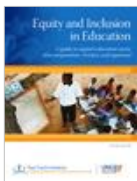
[The Swedish National Curriculum: Play and learning with fundamental values in focus](#)  
Anette Sandberg, Eva Ärlemalm-Hagsér. Early Childhood Australia, 2010

[Teachers' Perception of Integrated Science Curriculum in Nigeria - Does Gender Matter? Abstract](#)  
F. A. Adesoji, T. E. Owoyemi, International Journal of Social and Management Sciences, Volume 2 (1), September 2008

[Textbooks, Curricula, Teacher Training, and the Promotion of Peace and Respect for Diversity](#)  
World Bank, 2003

## Guides, Handbooks, Toolkit

[Education - Gender Equality: Tip Sheets](#)  
Canadian International Development Agency, 2010  
Français



[Equity and Inclusion in Education A guide to support education sector plan preparation, revision, and appraisal](#)  
Fast Track Initiative, UNGEI, April 2010

[Equity and Inclusion in Education: Tools to support education sector planning and evaluation](#)  
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[Exploring and understanding gender in education: a qualitative research manual for education practitioners and gender focal points](#)  
Bangkok: UNESCO Bangkok, 2005.

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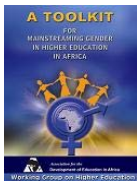
Gender audit tool: A guidance note for gender review in education  
UNGEI, 2009



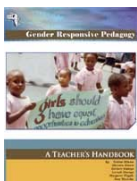
Gender Equality in and through Education: INEE Pocket Guide to Gender  
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Foran, Siobhán, Virdee, Gurcharan, Rames, Victoria, Inter-Agency Network for Education in Emergencies, 2010



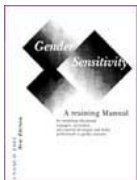
Gender equality in education  
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Gender Toolkit  
Module 4: Mainstreaming Gender in the curriculum  
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Association of African Universities, 2006  
Full document (6MB)



Gender Responsive Pedagogy - A Teacher's Handbook  
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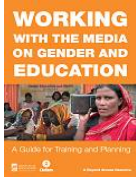


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[Report of findings. Primary education textbook analysis from gender perspective](#)  
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[Working with the Media on Gender and Education : A Guide for Training and Planning](#)  
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[An Agenda for Gender-fair Education](#)

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Boys and schooling in the early years.  
P. Connolly, Routledge Falmer, 2004

[Challenges for Australian education : results from PISA 2009 : the PISA 2009 assessment of students' reading, mathematical and scientific literacy](#)

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[Cross-national differences in participating in tertiary science, technology, engineering and mathematics education](#)

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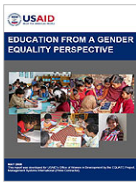
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[Engaging women and girls in science: Reconfiguring science, science education, and gender for 'the knowledge age'](#)

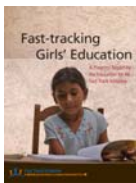
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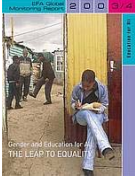


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[Arabic](#) [Chinese](#) [French](#) [Russian](#) [Spanish](#)

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[Gender perspectives in mathematics education: intentions of research in Denmark and Norway](#)

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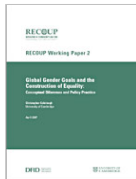
[Gender sensitive pedagogy - an analysis of discourses of gender-related work in the Swedish preschool](#)

Ingrid Karlson and Maria Simonsson.

Paper presented at the European Conference on Educational Research, University of Geneva, 13-15 September 2006



[Girls Can't Wait: Why girls' education matters, and how to make it](#)  
[Briefing paper for the UN Beijing +10 Review and Appraisal](#)  
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[Global Gender Goals and the Construction of Equality: Conceptual Dilemmas and Policy Practice, RECOUP Working Paper 2](#)  
Christopher Colclough, RECOUP University of Cambridge, 2007



[New lessons the power of educating adolescent girls: a girls count report on adolescent girls](#)  
Cynthia b. Lloyd with Juliet young, Population Council, 2009

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[Opening up pathways: Engagement in STEM across the Primary-Secondary school transition: A review of the literature concerning supports and barriers to Science, Technology, Engineering and Mathematics engagement at Primary-Secondary transition. Final Report](#)

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[Practising Gender Equality in Education](#)  
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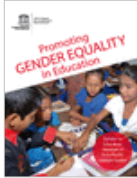
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[Promising Practices and Implications for Scaling Up Girls' Education: Report of the UN Girls' Education Initiative](#)

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[Promoting Gender Awareness in the Classroom: An Example from Germany](#)

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['Scaling up' Good Practices in Girls' Education](#)

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[Single-sex schools for girls and gender equality in education: advocacy brief](#)

UNESCO Office Bangkok and Regional Bureau for Education in Asia and the Pacific, 2007



[Taking action: achieving gender equality and empowering women](#)

Caren Grown, Geeta Rao Gupta, UN Millenium Project, Task Force on Education and Gender Equality, 2005

[The relationship between disability, gender and education in the Norwegian context](#)

Background paper prepared for the Education for All Global Monitoring Report 2003/4 Gender and Education for All: The Leap to Equality  
Monica Dalen, UNESCO, 2003

[Who says A Woman can't be Einstein?](#)

Amanda Ripley, Time, March 7 2005

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## Gender and Early Childhood Education

[La construcción del género en los primeros años de escuela: una mirada desde la perspectiva del profesorado](#)

Revista iberoamericana de educación, n°35/1, 2005

[Equality starts in pre-school](#)

Sara Hasbar, Sweden.se, 24 June 2010

[OECD – Thematic Review of Early Childhood Education and Care Policy: Background Report from Norway](#)

<http://www.oecd.org/dataoecd/48/53/2476185.pdf>

The Norwegian Ministry of Children and Family Affairs, 1998

## Gender and Education and HIV



[Doorways I: Student training manual on school-related gender-based violence prevention and response](#)

USAID, 2009

[Doorways III: Teacher training manual on school-related gender-based violence prevention and response](#)

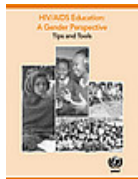
USAID, 2009

[EQUATE technical brief: gender, education, and HIV/AIDS](#)

USAID, 2007

[Finding our voices. Gender and sexual identities and HIV/AIDS in education](#)

UNICEF, 2003



[HIV/AIDS Education: A Gender Perspective, Tips and Tools](#)

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Français Español

[Men are changing. Case study evidence on work with men and boys to promote gender equalities and positive masculinities](#)

IPPF, 2010

[Questions and answers: gender identity in schools](#)

Public Health Agency of Canada, 2010

## Gender and Education in Emergencies



[Advocacy Brief: Education in Emergencies: The Gender Implications](#)

Kirk, Jackie. UNESCO, Bangkok, 2006.

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[Ensuring a Gender Perspective in Education in Emergencies](#)  
IRC, INEE, 2006

[Gender and education in emergencies](#)  
IASC 2006

[Gender imbalance in secondary schools](#)  
Catherine Howgego Mugisha. Forced Migration Review 22, January 2005

## Gender and Education Policy

[Gender Equity Information](#)  
[Gender Equity in Education Policy: Guidelines for Implementation](#)  
Department of Education, (2002) 2009



[Gender sensitive educational policy and practice: the case of Jamaica](#)  
B Bailey, UNESCO, 2003

[The Gender transversal in Bolivian education: policy and practice](#)  
Background paper for the Education for all global monitoring report 2003/4:  
gender and education for all: the leap to equality  
Pareja Lara, Cristina, UNESCO, 2003

## Regional Materials

### AFRICA

[Finding our voices. Gender and sexual identities and HIV/AIDS in education](#)  
UNICEF, 2003

### Kenya

[A curriculum for the training of trainers in gender mainstreaming](#)  
Rose Chege, African Women's Development and Communications Network,  
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[Girl-Centered Program Design: A Toolkit to Develop, Strengthen & Expand Adolescent Girls Programs](#)  
Karen Austrian and Dennitah Ghati, Population Council, 2010

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## Malawi

### [Gender sensitive educational policy and practice: the case of Malawi](#)

Background paper for the Education for all global monitoring report 2003/4:  
gender and education for all: the leap to equality;  
Maluwa-Banda, Dixie ,UNESCO IBE, 2003

## Nigeria

### [Gender-Stereotypes Belief and Practices in the Classroom: The Nigerian Post-Primary School Teachers'](#)

Ayodeji Ifegbesan, Global Journal of Human Social Science, V.10(4), 2010

Teachers' Perception of Integrated Science Curriculum in Nigeria - Does Gender Matter? [Abstract](#)

F. A. Adesoji, T. E. Owoyemi, International Journal of Social and Management Sciences, Volume 2 (1), September 2008

## South Africa

### [Implementing curriculum change to fight poverty and promote gender equity: mathematics and science education in South Africa](#)

(Section 3 of Implementing curriculum change: literature reviews – South africa, Rwanda and Pakistan EdQual Working Paper No. 6)  
R. Barwell et al. EdQual RPC, University of Bristol, 2007

## Tanzania

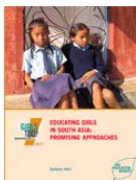
A Study of classroom interaction in primary schools in the United Republic of Tanzania

O-saki, Kalafunja Mlang'a, Agu, Augustine Obeleagu. Prospects: quarterly review of comparative education, Vol. 32(1), 1994

[Études des interactions en classe dans des écoles primaires de la République-Unie de Tanzanie](#)

[Un estudio sobre la interacción aula en las escuelas primarias De la Republica unida de Tanzania](#)

## ASIA/PACIFIC



### [Educating Girls in South Asia: Promising Approaches](#)

Herz, Barbara, UNGEI, 2006



### [From parity to equality in girls' education: How are we doing in South Asia?](#)

UNGEI, 2008

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[Gender mainstreaming: Does it happen in education in South Asia?](#)  
UNGEI, 2008

[GENIA Toolkit for Promoting Gender Equality in Education](#)  
2009 Revised Version



[Overcoming Barriers to Girls Education in South Asia: Deepening the Analysis](#)  
UNICEF, 2008



[Towards Gender Equality in Education: Progress and challenges in Asia-Pacific Region Working Paper](#)  
Unicef 2009

## **Australia**

[Challenges for Australian education : results from PISA 2009 : the PISA 2009 assessment of students' reading, mathematical and scientific literacy](#)  
Sue Thomson et al. Australian Council for Educational Research, 2010

[A Framework for Action on Gender Equity in Schooling](#)

Ministerial Council for Education, Early Childhood Development and Youth Affairs, 1997

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## **India**

[Gender Biases and Stereotypes in School Texts](#)

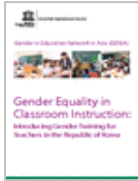
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## Physical education and the curriculum of gender reproduction. Making body regimes in Japan

Wolfram Manzenreiter, Draft version – to be included in Claudia Derichs and Susanne Kreitz-Sandberg (eds.): The Formation of Gender in East Asia. Various Perspectives. Münster: LIT Verlag, 2004?

## Korea



### Gender equality in classroom instruction: introducing gender training for teachers in the Republic of Korea

Jung, Kyungah; Chung, Haesook, UNESCO Bangkok, 2006

## Nepal



### Girls in science and technology education: a study on access, participation, and performance of girls in Nepal

UNESCO Kathmandu series of monographs and working papers n°4, 2005

## New Zealand

### Engaging women and girls in science: Reconfiguring science, science education, and gender for 'the knowledge age'

Jane Gilbert, Ministry of Research, Science & Technology, 2001 (Draft)

### Gender Equity Statements in the New Zealand Curriculum

J. Gilbert, new Zealand Annual Review of Education, 1999

## Pakistan



### Gender Analysis of School Curriculum and Text Books

Dr. Munawar Mirza, UNESCO, Islamabad, 2004

### Gender and Mathematics Education in Pakistan: A situation analysis

Anjum Halai<sup>1</sup>, TMME, Vol.7(1), 2010. pp 47-62

## Papua New Guinea

### Gender Equity Information

### Gender Equity in Education Policy: Guidelines for Implementation

Department of Education, (2002) 2009

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## **The Philippines**

### [An Agenda for Gender-fair Education](#)

Zenaida Quezada-Reyes, Human rights education in Asian schools Vol. III, 2000

## **Viet Nam**

### [Report of findings. Primary education textbook analysis from gender perspective](#)

UNESCO Ha Noi, UNESCO IBE & Viet Nam MOET, 2010

## **SOUTH AMERICA AND THE CARIBBEAN**



### [Educación de mujeres y niñas en Iberoamérica: I Jornadas de Cooperación Educativa sobre Género y Educación. 10-14 de julio de 2006, Antigua \(Guatemala\)](#)

Ministerio de Educación y Ciencia de España, OEI, 2006

### [Género y educación: cuaderno temático](#)

PROEDUCA, GTZ (Cooperación Técnica Alemana), 2007

### [Gender sensitive educational policy and practice: the case of Jamaica](#)

B Bailey, UNESCO, 2003



### [Igualdad de género en la educación básica de América Latina: estado del arte](#)

UNESCO - OREALC, 2002

## **Bolivia**

### [The Gender transversal in Bolivian education: policy and practice](#)

Background paper for the Education for all global monitoring report 2003/4: gender and education for all: the leap to equality

Pareja Lara, Cristina, UNESCO, 2003

## **EUROPE AND NORTH AMERICA**

### **Europe**

#### [Gender Loops – Gender reform of the curriculum](#)

Paco Abril et al, Catholic University for Applied Sciences, 2008

#### [Gender Loops Toolbox for gender-conscious and equitable early childhood centres](#)

Paco Abril et al, Catholic University for Applied Sciences, 2008

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[Gender loops, additional outcomes](#)  
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[Gender Differences in Educational Outcomes: Study on the Measures Taken and the Current Situation in Europe](#)  
Education, Audiovisual and Culture Executive Agency, 2010

[PREMA2: Promoting Equality in Maths Achievement 2](#)  
[Position Paper on Curriculum, Gender and Mathematics Output 3](#)  
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## **Finland**

[Gendered structures and processes in primary teacher education challenge for gender-sensitive pedagogy](#)  
Vappu Sunnari, Doctoral thesis, University of Oulu, 1997

## **Germany**

[Examples of good practice: Curriculum examples of gender sensitive curricula: \(Gender sensitive curricula: History, Computer Science and Musicology\)](#)

[Promoting Gender Awareness in the Classroom: An Example from Germany](#)  
Frederick F. Abrahams & Ingrid N. Sommerkorn  
University of Hamburg, 1995

## **Ireland**

[Sé Sí - Gender in Irish Education](#)  
Dept of Education and Skills, 2007

## **The Netherlands**

[The Gender inclusiveness of a women's history curriculum in secondary education](#)  
Geert Ten Dam, Women's Studies International Forum, Vol. 20, No. 11997

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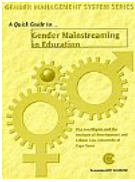


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