



Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

Gender Task Team Update: July 2011

Sent to the Gender Task Team 28 July 2011

Dear Gender Task Team Members,

We hope this update finds you well! Below please find updates on:

- TOOL: INEE Pocket Guide to Gender in Arabic
- FILM: To Educate a Girl
- NEW INITIATIVE: WRC Introduces new Adolescent Girls project
- NEW INITIATIVE: UNESCO launches global partnership on girls' and women's education
- ACTION: Feedback on girls mentoring programs
- ACTION: International Rescue Committee's Wake Up campaign
- INTRODUCING: New members join the INEE Gender Task Team!

Convenor for the Gender Task Team

We're sad to announce that Nina Papdapoulous will be stepping down as convenor for the Gender Task Team. We'd like to thank her for the valuable contributions she's made to the task team over the past year in her role as convenor; the strategic and thoughtful leadership she has given us as well as the hands-on work she did to drive forward the process to develop the INEE Pocket Guide to Gender. Nina, you will be missed but we look forward to your ongoing engagement as a member of the task team!

INEE is pleased to welcome applications for a new convenor or co-convenor of the Gender Task Team

Click [here](#) to read the Task Team Convenor Roles and Responsibilities. If interested, please send a one-page expression of interest and CV to arianna@ineesite.org by **Friday, August 19**.

Stay tuned: the next update will provide information on how to get involved in developing the task team's work plan for 2011-2012, including advancing the implementation of the INEE Pocket Guide to Gender!

Best Wishes,

Liz (INEE Secretariat Focal Point for the Gender Task) and
Arianna (INEE Gender Task Team Intern)

TOOL: INEE Pocket Guide to Gender in Arabic

INEE is pleased to announce the publication of the INEE Pocket Guide to Gender in Arabic! The Pocket Guide clarifies essential gender equality programming principles and provides concrete strategies for putting gender equality into practice. It is intended for anyone working to provide, manage or support education services as part of emergency preparedness, response or recovery.

The resource is available online [here](#). Please request hard copies through the INEE website [here](#).

As a reminder, the INEE Pocket Guide to Gender is also available in [English](#), [French](#) and [Bosnian/Croatian/ Serbian](#) and forthcoming in Spanish.

FILM: To Educate a Girl

To Educate a Girl is a powerful and moving film supported by UNICEF and UNGEI on the struggles girls face daily to get an education in the developing world. The filmmakers, Frederick Rendina and Oren Rudavsky, take a ground-up and visually stunning view of that effort through the eyes of girls in Nepal and Uganda who are out of school, starting school, or fighting against the odds to stay in school.

View the film [here](#).

NEW INITIATIVE: Women's Refugee Commission introduces new Adolescent Girls project

The Women's Refugee Commission is leading a new research and advocacy project, "Building Agency and Social Capital in Adolescent Girls." The project will focus on how to develop the life skills and social networks of girls in crisis and post-crisis settings so they can have more control over their own safety and well-being. This new initiative will build on work they have been undertaking for over four years in promoting economic opportunities and livelihoods for displaced women and youth to increase self-reliance and lessen their risk of sexual exploitation, abuse and gender-based violence.

NEW INITIATIVE: UNESCO launches global partnership on girls' and women's education

UNESCO's new partnership for girls' and women's education, "Better Life, Better Future", focuses on reaching illiterate or semi-literate adolescent girls and scaling up women's literacy programs through strong partnerships with corporate giants. UNESCO is also inaugurating a High-Level Panel on Women's Empowerment and Gender Equality to step up global advocacy act as a 'global conscience' for gender equality, with a specific focus on education.

Find more information [here](#).

Action: Feedback on girls mentoring programs

Girl's mentoring programs may have the capacity to transform the lives of women and girls. While there are many tools on-line, finding evaluations of projects—what seems to work, what has not been effective, etc – is more difficult. Help us learn about this important issue by sharing your comments, experiences or research.

Please send all responses to arianna@ineesite.org. Feedback will be shared in the next GTT update. Thank you!

ACTION: International Rescue Committee's Wake Up campaign

On the 100th anniversary of International Women's Day, the IRC launched the [Wake Up](#) campaign to support the global community empower women in war and disaster zones to become agents of change in their communities. Members are invited to share stories and hear what keeps other women going despite incredible obstacles. In addition, IRC supporters have already sent over 96,000 [Wake Up Calls](#) to US Congress Members telling them not to cut the international affairs budget that is critical in funding programs that protect and empower women and girls.

INTRODUCING: New members to the INEE Gender Task Team!

We are pleased to welcome new member **Cynthia Bernstein** to the INEE Gender Task Team. Cynthia is currently a researcher at the Columbia University Center for the Study of Democracy, Toleration and Religion where she conducts research on religious tolerance and the role of interfaith organizations in political activism. She recently graduated with an MA in International Affairs from the Columbia University

School of International and Public Affairs (SIPA) with a focus on Human Rights and Conflict Resolution. Cynthia has focused her studies and international NGO work on transitional societies, specifically the role of women in reconciliation processes.

We are also pleased to welcome **Christiana Lawson** to the GTT. Christiana is a PhD candidate from Beijing Normal University, School of Geography. Her research subject is on Gender Empowerment in Disaster Risk Reduction Education in China. Christiana recently finished a 3-month internship with the UN Women office in Beijing on the area of Gender Equality and Empowerment in relation to Disaster Risk Reduction.