



Inter-Agency Network for Education in Emergencies  
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence  
La Red Interagencial para la Educación en Situaciones de Emergencia  
Rede Inter-Institucional para a Educação em Situação de Emergência  
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

## **An Enabling Right: Education for Youth Affected by Crisis Call for Proposals: 2010 INEE Policy Roundtable Framing Papers**

### **Background**

While access to education opportunities for children of primary-school age affected by crisis has become an increasingly accepted critical component of humanitarian response and a priority for recovery, the rights and needs of youth facing different, but severe, challenges have not received the same attention from governments, donors, and those preparing for and responding to disasters and conflict. Across all sectors, the world's significant youth population too often continues to fall between programming, policy and funding cracks; yet approximately 35% of the world's 14 million refugees are young people between the ages of 12 and 24, and many more unaccounted for youth are seriously affected by disasters and displacement.

The Inter-Agency Network for Education in Emergencies (INEE) is a global open network of members working together within a humanitarian and development framework to ensure all persons the right to quality and safe education in emergencies and post-crisis recovery. The 2010 INEE Policy Roundtable, organized in collaboration with the IASC Education Cluster, will bring together a diverse group of humanitarian policy makers, practitioners and expert youth from the education, protection, livelihoods and other relevant sectors and cross-cutting issues to discuss and strategize how to close critical gaps in crisis response and recovery. The event seeks to address the following objectives:

- Stimulate dialogue between sectors on strategies needed to improve service delivery for, and engagement with, youth in humanitarian crisis through to recovery.
- Review innovative youth-focused policy, funding and programmatic approaches to determine how the rights and needs of youth in crisis can be met at scale.
- Develop targeted policy recommendations and advocacy strategies to significantly improve and expand existing and emerging policy, programming and funding for youth affected by crisis.

The INEE Policy Roundtable will be structured around three Framing Papers, which highlight three different thematic areas and examine the variety of age and gender specific needs of youth in a range of contexts. The Framing Papers will provide much-needed data and analysis of the current situation, document emerging good practice and innovation, and provide recommendations for discussion. The three Framing Papers, to be written by leading youth advocates in conjunction with expert youth, are as follows:

### **Framing Paper 1 – Education and Opportunity: Post-Primary and Livelihoods**

While post-primary options may be costlier and more complex to implement than primary education, youth have a right to education and the potential to be valuable contributors to society. This Framing Paper, and the accompanying Roundtable discussion, will examine

available post-primary education options and explore ways in which to diversify and scale up these efforts. It will also investigate opportunities for youth engagement in the creation and design of post-primary initiatives and will highlight strategic linkages between education and livelihoods, peace-building, and development.

### **Framing Paper 2 – Financing for All: Beyond the Primary Need**

Much humanitarian and development financing is targeted at primary education, resulting in stunted education systems that only provide opportunities for children to complete the first few grades of schooling. This Framing Paper will track financing for youth education programmes, bringing to light evidence of this widely acknowledged failure to adequately resource post-primary education opportunities for youth affected by crisis.

### **Framing Paper 3 – Whole People, Holistic Approaches: Cross-Sectoral Action and Learning**

Working across sectors is critical if the rights and needs of youth in humanitarian crises and recovery are to be met. This Framing Paper will document examples from a range of sectors, exploring potential strategic cross-sector partnerships. The paper and ensuing roundtable discussion will provide recommendations for strengthening coordinated action on youth issues in crisis.

The face-to-face Roundtable will be taking place in Geneva in early November. A series of virtual events to compliment the face-to-face meeting is also envisaged, using the INEE website, blog, listserv and other web-based communication tools.

## **Responsibility and Essential Job Functions**

### **I. Process**

The INEE 2010 Policy Roundtable Advisory Group envisions that the authors of the Framing Papers will utilize an integrated approach, combining global overviews and analysis with carefully chosen case studies reflecting programmatic and geographic diversity. An overview of proposed approach and methodology is requested as a component of the proposal (see details below).

Furthermore, the meaningful participation of youth throughout the process is essential in order to ensure that youth voices are heard and their perspectives prioritized. The Reference Group includes youth representatives and the Roundtable Coordinator will work with authors to identify willing youth to be involved in the drafting and reviewing process. Innovative ideas and contacts with youth in relevant contexts are welcomed and requested as part of the proposal (see details below).

The authors will work with the 2010 Policy Roundtable Coordinator to draw from the expertise and experiences of members of the Reference Group, INEE Adolescent and Youth Task Team and the broader INEE membership.

Framing Paper authors will develop communication materials to allow for the findings and recommendations of the papers to be shared with the Roundtable participants and with the general INEE membership. This will include the drafting of a blog post, powerpoint presentation, and talking points, which will also form the contents of a webinar (web-based

seminar) to be hosted by the author prior to the event in order to accommodate INEE members unable to attend the Roundtable in person.

This consultancy is home-based. No travel is expected.

## II. Content

Framing papers should include:

- A summary and analysis of the current situation and global/regional trends as applicable to the thematic focus of the Framing Paper.
- A synthesis of relevant data, disaggregated by age where possible, for the topic.
- A gender and age-specific analysis of the topic, where possible.
- An in-depth and evidence-based analysis of projects and programs that have been effective, incorporating 'best practice' thinking with an eye towards opportunities to scale-up.
- Carefully selected case studies to highlight innovative and successful practices as appropriate to each Framing Paper.
- Key findings and recommendations for strategies to improve service delivery to youth as well as areas for further research.
- Elements authored or co-authored by expert youth, either personal case studies, youth-led research findings, country case studies, or other relevant content.

## III. Final deliverables

- A Framing Paper (15-20 pages), covering the content components identified above
- A powerpoint presentation and talking points, summarizing the main findings and recommendations as well as the broader implications of the research, to be presented at the November 2010 INEE Policy Round Table
- Contents and presentation of the paper in a webinar discussion of the paper
- A 500-1000 word blog post highlighting the key issues and findings of the Framing Paper

## Timeline and payment

*Estimated:*

Research and gather input on Framing Paper content	Early August
Work with expert youth on planning and their personal contributions	August – September
Draft Framing Paper and submit for review	August – September
Finalize Framing Paper	End of September – early October
Finalization of Powerpoint and webinar content	October
Webinar presentation of Framing Paper	Early November

Each Framing Paper author will be paid \$8,000 in two instalments upon completion of the deliverables. It is expected that the work should take between 15 and 20 days over the course of five months.

## **Requirements**

- Minimum of Master's Degree or equivalent in a relevant field of study such as Education, Humanitarian or International Affairs, Refugee Studies, Development Studies or Social Work
- Demonstrated expertise and work with youth in crisis response to recovery
- Knowledge of the humanitarian and development communities, including the IASC cluster approach, governments, donors, NGOs, and the UN system
- An excellent knowledge of the INEE Minimum Standards and the broader field of education in emergencies
- Proven research competencies and ability to communicate findings concisely and compellingly
- Excellent (writing, reading and speaking) English
- Ability to be flexible and work well independently under pressure and in a fast-paced environment

## **Supervision**

Authors of the Framing Papers will be supervised by the INEE 2010 Policy Roundtable Coordinator and the INEE Coordinator for Partnerships and Knowledge Management.

## **Applications**

Please submit a proposal including:

- CV and cover letter indicating to which of the three Framing Papers the application pertains
- An outline – not to exceed one page – on the approach proposed, demonstrating scope to be tackled and, if possible, indicating the type of data and sources that may be utilized
- Mention of ideas on how to ensure the meaningful involvement of youth in the process

Applicants are welcome to apply to write multiple Framing Papers, but should submit separate application packets.

**All proposals should be sent to Jamie Vinson at [jamie@ineesite.org](mailto:jamie@ineesite.org) by no later than Friday 9 July.**