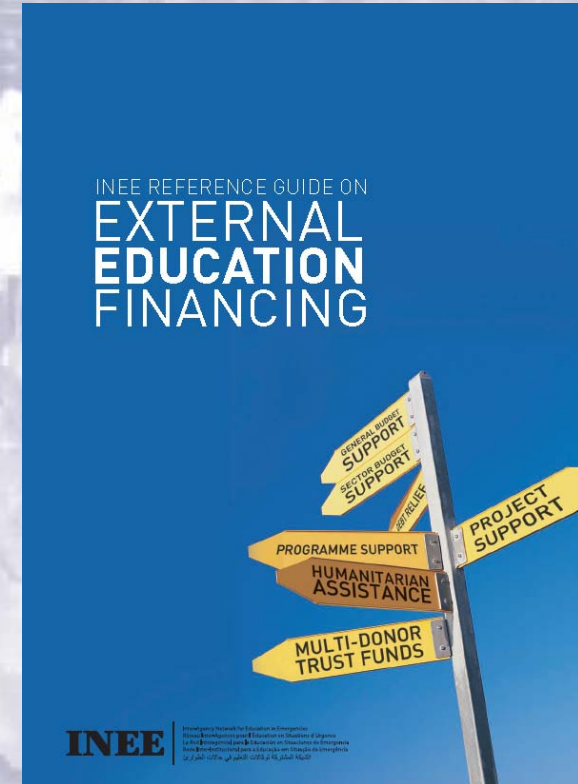


# INEE Reference Guide on External Education Financing



# INEE

Inter-Agency Network for Education in Emergencies  
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence  
La Red Interagencial para la Educación en Situaciones de Emergencia  
Rede Inter-Institucional para a Educação em Situação de Emergência  
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

# Defining financing-related terms

How would you define

**donor,**

**funding mechanism,**

**good donor practice?**

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# What are the goals of the Reference Guide?

To explain:

- What donors seek to achieve in the education sector
- How donors provide education assistance
- Constraints on donor funding
- How various funding mechanisms work
- Why donors choose one funding mechanism over another

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# Outline of the Reference Guide

## **Part I. How Donors View Education Funding**

- Education funding needs
- Good donor practice
- Donor goals in education
- Role of national governments in education
- Challenges to good donor practice

## **Part II. What Organisations Fund and Delivery Education Services?**

(bilateral and multilateral donors, global education initiatives, private sector donors, international and local NGOs)

## **Part III. Funding Mechanisms that Support Education**

(humanitarian assistance—pooled funds, humanitarian assistance—UN appeals, project support, programme support/pooled funds, sector budget support, general budget support, debt relief)

The logo for INEE (International Network for Education Quality) is displayed in a bold, blue, sans-serif font.

# What the Reference Guide is NOT

- an analysis of the pros and cons of different funding mechanisms
- a “how to” guide for applying for education assistance

# Which countries will find the Reference Guide relevant?

- ***Low-income countries*** that struggle to deliver education services to their entire populations
- ***Countries in fragile situations***, defined as situations of crisis, post-crisis, or the risk of crisis
  - . . . caused by conflict, natural disaster, or challenges to a government's legitimacy
  - . . . where a government is unable to deliver core services

# Target Audience

## ***National education policy makers:***

*...to help them better understand donor funding mechanisms and navigate country-donor relationships more effectively*

## ***NGOs, CSOs and in-country education stakeholders:***

*... to help them better comprehend donor goals, strategies and funding mechanisms, and thus hold governments and donors more accountable*

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# Funding Mechanisms



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# Funding Mechanisms that Support Education

- Humanitarian Assistance–Pooled Funds
- Humanitarian Assistance–UN Appeals
- Project Support
- Programme Support/Pooled Funds
- Multi-Donor Trust Funds
- Sector Budget Support
- General Budget Support
- Debt Relief

For more information . . .

**Find the Reference Guide on External  
Education Financing  
as well as other materials, readings and  
resources at:**

**[www.ineesite.org/financing](http://www.ineesite.org/financing)**

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