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Inter-Agency Network for Education in Emergencies  
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence  
La Red Interagencial para la Educación en Situaciones de Emergencia  
Rede Inter-Institucional para a Educação em Situação de Emergência  
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

## **NEW! Adolescents and Youth Task Team Update! February 2011**

**Sent to the Main INEE Listserv 15 February 2011**

Dear Adolescents and Youth Task Team Members,

In this update, we are very pleased to share with you the Outcome Report of the 2010 INEE Policy Roundtable on education for crisis-affected youth. You'll also find a selection of youth-related resources and introductions to the four newest members of the AYTT: Amy Rhoades, J. Daniel Hollinger, Cecile Mazzacurati, and Farzana Nazli.

With best wishes,

Naseem Awl and Nicolas Servas (Conveners)  
Jamie Vinson (INEE Consultant)

### **PRESENTING: INEE 2010 Policy Roundtable Outcome Report**

As you well know, on 15-16 November, at UNHCR in Geneva, INEE convened the 2010 Policy Roundtable on "An Enabling Right: Education for Youth Affected by Crisis." This event brought together a diverse, cross-sectoral group of participants for a day and a half of action-oriented discussions around how to close critical gaps in financing, policy, and programming for youth affected by crisis.

You can find all of the Roundtable background information and documents, including the three Framing Papers, [here](#).

Today, INEE is pleased to share with you the [2010 Policy Roundtable Outcome Report](#) which highlights thematic proceedings of the Roundtable and emphasizes recommended action steps for the INEE AYTT, INEE Secretariat, and INEE members and partners.

This Roundtable was not designed as a one-time meeting; the INEE Secretariat and the AYTT are strongly committed to moving forward in this key area. Your role individually, or as part of an organization, is critically important! Please take some time to read through the Outcome Report and consider how you can contribute:

- *Are there specific programmatic interventions or good practices your organization is engaged in? Please let us know!*
- *Is your organization engaged in research around youth, education and crisis? Please be in touch with INEE so that we may feature that work in our Bi-Weekly Bulletin.*
- *Are you interested in working on any of the recommendations in the Outcome Report, or are you already working on them? Tell us about that work!*

Please e-mail [network@ineesite.org](mailto:network@ineesite.org) with any specific, actionable ways that you and your organization might contribute to any of the action steps outlined in the Report.

We would also appreciate it if you would share this Outcome Report with your colleagues – everyone has a part to play in renewing efforts to effectively work with, and for, youth in crisis prevention, preparedness, response, and recovery.

### **RESOURCE: UN Youth Flash**

The UN Youth Flash is a service of the United Nations Programme on Youth that can help keep you informed about the work of the UN and other agencies on youth issues. In this UN Youth Flash, you'll find a publication on Youth and Climate Change as well as notices on several upcoming youth-related events, hosted by a variety of international organizations and youth networks.

To access the latest issue of the UN Youth Flash, please click [here](#).

### **NEWS: UNESCO launches first computer game for young people on HIV and AIDS**

UNESCO has launched the first interactive multimedia tool on HIV and AIDS prevention for youth, available in English, French and Russian. The computer game *Fast Car: Travelling Safely around the World* aims to provide young people with accurate and reliable information about HIV prevention, while educating, entertaining and promoting healthy behaviour.

To read more about this initiative and watch a clip from the video game, please click [here](#).

### **FACT SHEET: Youth and disabilities (UN International Year of Youth)**

Youth with disabilities are amongst the most marginalized and poorest of all the world's youth. This short information brief provides important background information and statistics and highlights additional resources on youth and disabilities.

Click [here](#) to access the Fact Sheet: Youth and Disabilities.

### **INTRODUCTIONS: Four new members join the AYTT!**

**Amy Rhoades** is an MA graduate in International Law and Human Rights from the UN University for Peace in Costa Rica. Her graduate research, *Displaced Futures: Internally Displaced Persons and the Right to Education*, explores the international and regional human rights law encompassing education for IDPs. It is available on the INEE and Right to Education Project websites.

**J. Daniel Hollinger** is President and Principal Consultant at Hollinger International, an international education management consulting firm serving private, independent, international and charter schools, nonprofit organizations and education companies. Dr. Hollinger has also founded and directed two dual-language international schools and holds a PhD in Education from the University of Virginia, a MEd in Special Education from American University and a BA in General Studies from the University of Maryland.

**Cecile Mazzacurati** is the Youth Specialist in UNFPA's Humanitarian Response Branch in New York where she focuses on the provision of adolescent-friendly sexual and reproductive health services in humanitarian settings and on youth participation during humanitarian crises. Cecile

has worked on youth and gender issues for the past 10 years, mostly with a focus on reproductive health and empowerment.

**Farzana Nazli** is the head of the Refugees Education Program, which consists of approximately 10,000 students, ages 4-18, in fifteen refugee schools throughout Khyber Pakhtoon Khwa in Pakistan.

Sincerely,  
INEE Secretariat