

INEE

Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

ACTION: AYTT Update August 2010

Sent to the AYTT membership on August 13th 2010

Dear AYTT Members,

We are pleased about the continuing interest in the Adolescent and Youth Task Team. Over the past months, our team has grown to over 150 members! Welcome to all our new members!

Welcome everyone to the UN International Year of Youth! The year was launched at UN Headquarters in New York on August 12th and will promote youth participation in all aspects of society.

As you are aware, in November of the International Year, INEE will convene policy makers, practitioners and expert youth from an array of sectors - including education, protections and livelihoods - to strategise around means of improving education service delivery with and for youth in crisis contexts at the INEE 2010 Policy Roundtable 'An Enabling Right: Education for Youth Affected by Crisis'. Please see below for more information on the latest developments.

Below you will also find an update on the AYTT literature review with a request for feedback and input, more information on the International Year of Youth, as well as a snapshot introducing AYTT member Philip from Liberia and further news and resources.

With best wishes,

Naseem, Nicolas and Jenny (Conveners)
Marian and Barbara (INEE Secretariat and AYTT Intern)

ACTION: Your Feedback and Input Requested For Finalisation of the Literature Review on Educational Programming for Crisis-Affected Youth!

As you are aware, as part of AYTT's Task 3 'Building the Evidence Base', we have been working on a literature review on educational programming for crisis-affected youth with a focus on programmatic impact since last year. We are pleased to share with you the latest draft version for your review attached to this email. Your input is greatly appreciated and we would like to encourage all AYTT members to get involved in the final stages of this task.

Please note that this review is meant as a main background resource for Task 3 and as such will inform the development of a research brief on this topic. The research brief will be a short document giving an overview of what is known and highlighting gaps and priorities for research, advocacy and programmatic action.

We welcome general feedback of any type and also encourage you to share documents you would like to see included and reviewed eventually as we keep on developing this project.

In particular, we are looking to get your views on the following:

- **User friendliness** of the literature review: how it could be improved?

- **Utility** of the literature review: will it be, and how will it be, useful for you and the work you are involved in?
- **Continuing building the evidence base:** how could this document be kept alive and developed further?

We would appreciate **your feedback and input by August 28th**. Please send your comments to: barbara.zeus.inee.aytt@gmail.com.

In view of the holiday season, if you would like to contribute, but are unable to do so before this deadline, please get in touch with Barbara to make alternative arrangements.

UPDATE: INEE 2010 Policy Roundtable ‘An Enabling Right: Education for Youth Affected by Crisis’

The date for the event has now been finalised: This year’s INEE Policy Roundtable will be held all day on **Tuesday November 16th** and in the morning of **Wednesday November 17th** at UNHCR in **Geneva**. There will be an open and transparent selection process for face-to-face participants beginning in September. Please also note that there will be various virtual means for you to engage with the Roundtable, including webinars and a blogging platform.

Presently, Youth Framing Paper Partners are being selected to work with the three Framing Paper authors to make sure the voice of youth is adequately being included. Framing Paper authors have also submitted their first outlines which are being reviewed by members of the Advisory and Reference Groups.

If you would like to find out more about this event or participate, please visit:

http://www.ineesite.org/index.php/post/policy_roundtable_youth_2010 or contact Jamie at: jamie@ineesite.org

NEWS and RESOURCES: UN International Year of Youth

The UN International Year of Youth ‘Dialogue and Mutual Understanding’ will run from August 12th 2010 to August 11th 2011 under the motto of ‘Our Year Our Voice’. The International Year is about advancing the full and effective participation of youth in all aspects of society. All sectors of society are encouraged to work in partnership with youth and youth organisations to better understand their needs and concerns and to recognise the contributions that they can make to society.

Attached to this email you will find the Joint Statement of 27 Heads of UN Entities for the Launch of the International Year of Youth as well as the World Programme of Action for Youth with its 15 priority areas, education being the first among them. The World Programme also includes proposals for action within each of the priority areas and means for implementation at national, regional and international level.

You can find resources related to the International Year, information on events planned throughout the year as well as suggestions on how to get involved and participate on this website:

<http://social.un.org/youthyear/>. You can also join at: www.facebook.com/UNyouth or follow on: twitter.com/UNyouthyear

To mark the occasion, UNICEF’s Back on Track website in its ‘Beyond School Books’ on education in countries affected by conflict or natural disasters series features a podcast on ‘Supporting Young People through Education: International Youth Day’. UNICEF podcast moderator Amy Costello spoke with two guests, 25-year old Carvarinho Magalhaes Jeronimo Bento living in Timor-Leste, and Radha Rajkotia, Senior Technical Advisor for Youth and Livelihoods at the International Rescue Committee in Washington, D.C., about the challenges for young people in conflict and post-crisis nations in accession and participating in quality education. To listen, please visit:

<http://www.educationandtransition.org/resources/supporting-young-people-through-education-international-youth-day/>.

INEE MEMBER SNAPSHOT: Philip Fayia Davis

Philip Fayia Davis is a youth member of the AYTT. He is also a member of the Women’s Refugee Commission Youth Advisory Group and in his home country Liberia serves as Monitoring and Evaluation Officer of the Christian HIV & AIDS Network of Liberia (CHANOL). As a trained peer

educator, he is volunteering at the Family Planning Association of Liberia (FPAL) as a Program Volunteer and Youth Counselor at the Voluntary Counseling and Testing Center (VCT). In his member snapshot he reflects on his achievements and the challenges pertaining to HIV/AIDS education in Liberia by sharing details on his recent involvement in capacity building trainings and advocacy campaigns for churches, Christian organisations and schools and communities around the country.

You can read his snapshot here: http://www.ineesite.org/index.php/post/blog_inee_member_snapshot/

RESOURCE: GTZ-Open Community Education & Youth

The German Gesellschaft für Technische Zusammenarbeit (GTZ)-Open Community Education & Youth hosts a weekly updated website providing you with recent news and lessons learned from GTZ as well as from other development agencies and research institutions in the fields of education and youth. The community is open to all practitioners, counterparts, research institutions, donors and interested consultants worldwide facilitating an inter-agency exchange of experiences and best practices. Its core is a comprehensive database with more than 600 online documents, annotated links to technical websites, news from various sources, hints on events and training workshops.

You can participate in the GTZ-Open Community Education & Youth here:

<http://www2.gtz.de/network/education-youth/open-community/index.asp>.

RESOURCE: Generation Europe Foundation's Green Entrepreneurship Youth Programme

AYTT member Benoît shared news of the Generation Europe Foundation's Green Entrepreneurship Youth programme 2010. Benoît writes 'I believe that looking at what the trades of the future will be is very relevant to our work. Providing education is not enough if we cannot link it to livelihood... This is even more relevant in unstable, post-conflict countries.'

Generation Europe Foundation's mission is to empower young people to find the sustainable entrepreneurs within themselves in order to become agents of change in their environment and the world. The Green Entrepreneurship Youth Programme 2010 is developing in two distinct phases: the online Co-Creation Community and the Youth Summit in Brussels this December.

You will find more information here: <http://www.generation-europe.eu/summit2010/>