

Inter-Agency Network for Education in Emergencies Bi-Weekly Bulletin

March 15, Vol. 2

Dear INEE Members,

Please find below the second INEE bulletin for the month of March that contains information and resources of interest and relevance to those working in the field of education in emergencies, chronic crises and early reconstruction.

This information will also be posted on the INEE website for easy access (when possible). We would also like to encourage you to share any helpful resources and information that you encounter with the INEE Secretariat for inclusion in future updates for members and on the website. Please forward your suggestions with necessary attachments and web links to network@ineesite.org.

We hope that you will find this bulletin interesting and helpful.

Sincerely,

INEE Secretariat

In This Bulletin

[ANNOUNCEMENT: Japan Earthquake and Tsunami - Download the Minimum Standards in Japanese](#)

[ANNOUNCEMENT: Photo Contest for INEE's 10th Anniversary](#)

[REMINDER: INEE E-Discussion on Higher Education](#)

[REMINDER: UKFIET International Conference on Education and Development](#)

[REMINDER: Feasibility Study for a Global Monitoring System for Attacks on Education](#)

[UPDATE: International Women's Day](#)

[CONFERENCE: Emerging Trends, Challenges and Good Practice for Engaging Children in Humanitarian Crisis](#)

[RESOURCE: Education in a Box for ECCD](#)

[RESOURCE: Tools and Resources for Education in Emergencies](#)

[RESOURCE: New Journal - 'Conflict and Education'](#)

[REPORT/PODCAST: Ensuring Human Rights Key to Educating Children in Conflict Zones](#)

**ANNOUNCEMENT: Japan Earthquake and Tsunami -
Download the Minimum Standards in Japanese and Share Resources & Info**

(INEE)

On Friday, March 11th, a 9.0 magnitude earthquake struck the Pacific Ocean by the northeastern coast of Japan triggering a devastating, 10-meter high tsunami that has caused widespread destruction and loss of lives. On top of the continued high magnitude aftershocks and additional tsunamis, Japan is on high nuclear alert as explosions have occurred at multiple nuclear power plants.

Please comment on the [INEE blog](#) if you or your organisation are responding to the current crisis

and include any relevant resources or information that could contribute to the provision of quality educational services following this large-scale disaster.

Click [here](#) to download the INEE Minimum Standards - Preparedness, Response, Recovery in Japanese.

ANNOUNCEMENT: Photo Contest for INEE's 10th Anniversary

(INEE)

INEE is celebrating its *10th anniversary* this year; one of the events planned is an education in emergencies photo contest.



This is your opportunity to be one of the first to upload your entries before the March 30 deadline!

Click [here](#) to learn more and upload your photos.

More information on the photo contest and other INEE 10th Anniversary celebration plans will be shared over the listserv shortly.

REMINDER: E-Discussion on Higher Education in Emergencies

(INEE)

INEE is hosting an e-discussion on Higher Education in Emergencies. We invite you to share knowledge and experience from your work to support the provision of safe, equitable, quality higher education in crisis contexts.

Go to the [INEE blog](#) to comment on any or all of the following questions by March, 31:

- What are the major challenges you face in your work with Higher Education in crisis settings and how have you overcome them?
- What are some good practices for delivering equitable, quality Higher Education in these settings?
- How have you successfully advocated for the education sector or other groups to prioritize Higher Education in humanitarian settings?

A summary of contributions will be shared over the listserv in the coming months.

REMINDER: UKFIET International Conference on Education and Development

(UKFIET)

UKFIET, the UK Forum for International Education and Training, annually hosts one of the largest international educational conferences, attracting over 400 practitioners, donors and researchers from around the world. The theme for 2011 is on [Global Challenges for Education: Economics, Environment and Emergency](#); the conference will be held in Oxford, UK from 13-15 September.

Save the Children, Plan International, the Brookings Institution and INEE have proposed the thematic area "[Education in Emergencies - Moving Ahead](#)". We would like to encourage INEE members to submit abstracts on this theme to be considered for the UKFEIT conference. Abstracts can be submitted at http://www.cfbt.com/ukfiet/submit_abstract.html.

The deadline for all submissions is 18th March.

REMINDER: Feasibility Study for a Global Monitoring System for Attacks on Education - Online Survey

(Columbia Group for Children in Adversity/Scholars at Risk)

The Columbia Group for Children in Adversity and Scholars at Risk are conducting a feasibility study to explore and clarify the multitude of issues related to monitoring attacks on education. The study will also identify concerned international and national actors, analyze the monitoring capacity of institutional stakeholders, and offer recommendations on how to strengthen the monitoring of and reporting on attacks and related matters, including means of linking such information to programmatic and legal actions for prevention and response.

If you or your organization has experience in responding to attacks on education or monitoring attacks on education, your participation in this 10-15 minute confidential online survey (below) would be greatly appreciated. The feasibility study is sponsored by Education Above All (EAA), a Qatar-based international NGO dedicated to the protection of education in crisis.

Survey Links:

<http://sgiz.mobi/s3/01b22e5fc36f>

or

<http://www.surveygizmo.com/s3/463593/EAA-Feasibility-Study-for-a-Global-Monitoring-System-for-Attacks-on-Education>

UPDATE: International Women's Day

(INEE, UNICEF, Women's Refugee Commission)

On March 1, 2011, UNICEF, INEE and the Women's Refugee Commission co-led a side discussion at the Commission on the Status of Women on adolescent girls' education in humanitarian settings. A mixed audience of over 50 civil society representatives and seasoned humanitarian professionals was taken through an exercise designed to provoke thought around the barriers adolescent girls face in exercising their right to education in some of the world's most difficult circumstances.

On March 8, 2011, the United Nations and the rest of the world celebrated the 100th anniversary of [International Women's Day](#). This year, the theme was "Equal access to education, training and science and technology: Pathway to decent work for women".

According to UNGEI, today, information technology is one of the fastest expanding sectors offering employment opportunities across the globe and yet girls and women are not acquiring the skills and education necessary to take advantage of these opportunities. Quality education for girls and women is a critical component in achieving gender equality. The cascading effects of educating girls are indisputable. Girls who get a quality, basic education are more empowered and better prepared to protect themselves against violence, abuse, exploitation and trafficking, and are less vulnerable to disease, including HIV and AIDS.

For practical tips on gender-responsive education programming in emergency settings, download the INEE Pocket Guide to Gender in English or French, [here](#).

Read about the [INEE Gender Task Team](#) and email admin@ineesite.org to get involved.

CONFERENCE: Emerging Trends, Challenges and Good Practice for Engaging Children in Humanitarian Crisis Situations

(Search for Common Ground/Washington Network on Children and Armed Conflict)

March 17, 2011 - 10am
Washington DC, USA

The Washington Network on Children and Armed Conflict has organized a roundtable discussion on Emerging Trends, Challenges and Good Practice for Engaging Children in Humanitarian Crisis Situations. This exchange will include Government, NGO, and academic participants in a retrospective (e.g. Haiti and Pakistan) and forward looking conversation about responses to humanitarian disasters with a focus on children.

More information is available [here](#).

RESOURCE: Education in a Box for ECCD

(Education for All)

[Education for All](#) has just released the Early Childhood Care and Development (ECCD) component for Education in a Box; schooling infrastructure solution in the event of natural disasters, complex emergencies and early-recovery environments. Education for All has built on its existing schooling solution to incorporate an ECCD element in order to create a "whole school" environment for use by NGO's and Ministries of Education working in education in emergencies.

Download a flyer on the Education in a Box for ECCD, [here](#).

Download a full description of Education in a Box, [here](#).

For any questions of specifications, capacity and ordering please contact simon.devine@educationforall.com for further information.

RESOURCE: List of Key Tools and Resources for Education in Emergencies

(Education Cluster, INEE)

The Education Cluster and INEE have put together a list of key tools and resources in order to facilitate capacity development in the field and assist in providing quality education in crisis settings. The list includes resources on key thematic issues such as Disaster Risk Reduction, Gender Resources, Quality Education, Child Protection, a list of relevant websites and videos, and much more.

Download the list [here](#).

RESOURCE: New Journal - 'Conflict and Education'

(Conflict and Education)

The new Journal *Conflict and Education* invites scholars, practitioners and policy makers of all disciplines to engage in multidisciplinary and inter-professional collaboration to advance the critical dialogue on the intersections of conflict and education.

More information on the journal is available [here](#).

REPORT/PODCAST: Ensuring Human Rights Key to Educating Children in Conflict Zones

(UNICEF)

This year's 'Education for All' Global Monitoring Report, ['The hidden crisis: Armed conflict and education'](#), warns that armed conflict is robbing 28 million primary school aged children of their education. It sets out a comprehensive agenda for change, including tougher action against human rights violations, an overhaul of global aid priorities, strengthened rights for displaced people and more attention to the ways education failures can increase the risk of conflict.

Read [this article](#), which reflects on the 2011 GMR report and UNICEF's role in strengthening access to and quality of education.

Mary Robinson, President of the Mary Robinson Foundation, Climate Justice and former President of Ireland, delivered remarks at the launch of this year's report. In the most recent addition to the "Beyond School Books" podcast series, UNICEF Radio moderator Amy Costello spoke with Ms. Robinson about children and schools in conflict-affected countries, and the need to prosecute those who commit human rights violations against children.

Click [here](#) to listen to the podcast.

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The Inter-Agency Network for Education in Emergencies (INEE) is an open global network of over 5,000 practitioners, students, teachers, staff from UN agencies, non-governmental organizations, donos, governments and universities who work together to ensure all persons the right to quality, relevant and safe educational opportunities. INEE is a vibrant and dynamic inter-agency forum that fosters collaborative resource development and knowledge sharing and informs policy through consensus-driven advocacy.

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The Coordinator for Network Services can be reached at network@ineesite.org. INEE also has a website with a widerange of resources for those working on education in emergencies, chronic crises and early recovery - www.ineesite.org