

Regional/Local Consultations

Between January and May 2004, INEE's Working Group on Minimum Standards facilitated four regional consultations on minimum standards for education in emergencies covering the regions of Africa, Asia, Latin America, the Middle East and Europe:

- Africa Consultation:
 - **Angola:**
 - Date:* December 16, 2004
 - Location:* Luanda, Angola (Held in Christian Children's Fund Office)
 - Participants:* 10
 - Organizations Represented:* ADPP Angola, Oxfam International, UNICEF-Angola, Jesuit Refugee Service, Ministry of Education-Angola, Kandengues Unidos, and Christian Children's Fund-Angola
 - Standard Category:* 4-Learning Content and Methodology
 - Themes:* Curriculum, Supplementary Curriculum Responds to Learners in Crisis, Learner-Centered Education, Assessment, Examination and Certification
 - 5- Learning Environment and Resources
 - Themes:* Safety/Security/Protection, Personal and Environmental Health and Hygiene, and Sport and Recreational Activities
 - **Democratic Republic of Congo:**
 - Date:* January 8, 2004
 - Location:* Masisi, North-Kivu, DRC
 - Participants:* 22
 - Organizations Represented:* NRC, Kinyatsi Primary School, Matanda Primary School, Kadogo Primary School, Mubambiro Primary School, Karuba Primary School, Chandago Primary School, and Kamuronza Primary School (all representatives from schools are teachers and other personnel)
 - Standard Category:* Equity
 - Teachers and other Education Personnel
 - Methodology
 - Community Participation
 - **Guinea:**
 - Date:* January 6-7, 2004
 - Location:* Conakry, Guinea – INRAP
 - Participants:* 40
 - Organizations Represented:* MEPU – EC – BP 2201 Conakry, PTA N'Zerekore, Kissidougou, IRC Kissidougou, INRAP/MEPU – EC and DNEE
 - Standard Category:* Content Learning and Methodology
 - Teachers and Other Educational Personnel
 - Date:* November 29, 2003
 - Location:* N'Zerekore town, Guinea – Mohomou Refugee School
 - Participants:* 25
 - Organizations Represented:* IRC and UNHRC
 - Standard Category:* Community Participation
 - Access
 - **Kenya:**
 - Date:* December 4, 2005
December 8, 2005
 - Location:* Garissa, Kenya - Dadaab refugee camp – CARE Kenya
 - Participants:* 36

Organizations Represented: WFP, UNHCR, National Church Council of Kenya, Care Refugee Assistance Project, and Ministry of Education Kenya

Standard Category: Analysis - Target population, community roles & resources and physical site, local problems and opportunities

Data Collection - Demographic data consisting of gender, age and origin

Data Review

Monitoring and Evaluation

Participation

Access

Range of Opportunities

Enrollment and Attendance

Tracking and Monitoring Performance and Completion Rates

Distance and Security

School Feeding

Essential School Requirements

Age

Gender Equality

Inclusive Education/Special Education

Language (Native/Mother-tongue to preserve natural identity)

Curriculum/Supplementary Curriculum responds to learners' in crisis

Learner Centered Education

Assessment, Examination and Certificate

Date: September 17-18, 2003

Location: Nairobi, Kenya

Participants: 53

Organizations Represented: SEDA, DOR, SRRC, ACROSS/SLC, IAS, AMURT Switzerland, SPLM-SOE, SCF-UK, UNICEF, HASS, WODRANS, CRS, Caritas Switzerland, SSCA, SEDA/CEAS, SOE, IAS, GARDOS, CCM Italy, WFP, JRS, YARRDSS, DOE, LRDO, MRDA, NCDA, ACROSS, SC-UK, NCA, FRRA, Christian Aid, USAID, OCHA, Windle Trust Kenya, and OLS Support Unit

Standard Category: 5-Learning Environment and Recourses

Date: January 8-9, 2004

Location: Nairobi, Kenya - UNHCR Regional Technical Hub

Participants: 7

Organizations Represented: National Council of Churches of Kenya (NCCCK), UNHCR, Sub Office-Dadaab, UNHCR, Regional Technical Support Section-Nairobi, UNHCR, Sub Office-Kakuma, and the UNHCR Branch Office for Kenya, Nairobi

Standard Category: 4-Learning Content and Methodology

○ **Sudan:**

Date: November 17, 2003

Location: Ikotos, South Sudan

Participants: 13

Organizations Represented: SPLM Education Office-Ikotos

Standard Category: Teachers and other Education Personnel

Equity

Date: December 5, 2003

Location: Rumbek, South Sudan

Participants: 8

Organizations Represented: Rumbek Girls P/S (Teacher), ECS Diocese of Rumbek, Rumbek Senior Secondary School, UNICEF/OLS, Jesuit Refugee Service/Catholic Diocese of Rumbek

Facilitator: Mike Foley, Jesuit Refugee Services/Catholic Diocese Rumbek
Standard Category: 3-Gender Equity
2- Access – School Feeding

Date: December 5, 2003

Location: Rumbek, South Sudan

Participation: 8

Organization Represented: BeG Women Dev. Centre, Rumbek Girls Primary School, County Education Officer, IDEAS Rumbek Annex, CRS Sudan, Rumbek Youth Union and Rumbek Girls' PTA

Standard Category: Teachers and Other Education Personnel

○ **Uganda:**

Date: November 26, 2003

Location: North Western Uganda - Kiryandongo Refugee Settlement Masindi

District

Participants: 28

Organizations Represented: Panyadoli Self Help Sec School (student), Canrom Primary School (Prefect and Education Personnel), Arnold Primary School (Prefect and Educational Personnel), Panyadoli Primary School (Prefect), Panyadoli Hills Primary School (Academic Master), Refugee Welfare Council, Panyadoli S.S (Education Personnel), Kiryandongo Refugee Settlement Chair, IRC Uganda, and Masindi District Local Government

Standard Category: Curriculum

Equity

Analysis

Educational activities in emergencies

Date: December 20, 2003

Location: Kitgum, North Uganda

Participants: 12

Organizations Represented: Meeting Point, Sec School (student), AVSI, Probation and Welfare Office, Kitgum Girls P/s (Teacher), Kitgum Education Office, Atanga Secondary School (Teacher), and University Student

Standard Category: 6-Teachers and other Educational Personnel

5-Learning Environment and Resources

Adequate Instructional Materials should be provided

Classroom and Learning Management

Date: October 1, 2004

Location: Kampala, Uganda - HPCT Offices

Participants: 12

Organizations Represented: Plan International, Makerere University (Student), ALLIANCE FOR AFRICA ASSISTANCE, CARE INTERNATIONAL SUDAN BASIC ED. PROGRAMME, INTERAID UGANDA, VOICE INTERNATIONAL, INTERNATIONAL UNHCR, and HPCT

Standard Category: Human Resource Capacity and Training

Community Participation

Equity – Age, Language

○ **Rwanda:**

Date: January 9th, 2004

Location: Education Institution

Participants: 9

Organizations Represented: Kigali Institute of Education (Students – various levels)

Standard Category: Access – School Feeding

Learning Environment and Resources
(safety/security/protection)
Teachers and other Educational Personnel (Conduct/Behavior of
teachers and other education personnel)

○ **Tanzania:**

Date: December 16, 2003

Location: Nduta Camp – Kibondo District

Participants: 21

Organizations Represented: Nduta Camp (Committee Member, Teacher, Inspector), MATUMAINI PRIMARY SCHOOL, UNDUGU PRIMARY SCHOOL (Teacher and Student), USHIRIKIANO PRIMARY SCHOOL (Teacher), USHINDI PRIMARY SCHOOL (Teacher), and SAEU

Standard Category: 5-Learning Environment and Resources
Access

○ **Zimbabwe:**

Date: January 8, 2004

Location: Harare, Zimbabwe – Save the Children

Participants: 13

Organizations Represented: Save the Children – UK

Standard Category: Analysis

Access

Equity – Age, Language

4-Learning Content and Methodology

Community Participation

○ **Sierra Leone:**

Date: November 27, 2003

Location: Gerihun Refugee Camp

Participants: 12

Organizations Represented: IRC, Eastern Polytechnic (Lecturer), Ahmadiyya Secondary School (Student), Net Work Movement for Justice and Development – NMJD, and UNHCR

Standard Category: 4-Learning Environment and Resources
Teachers and Other Educational Personnel

Date: November 12, 2003

December 17, 2003

Location: UNICEF Offices

Participants: 9

Organizations Represented: SCUK, Concern, IRC, UNICEF, Caritas Makeni, NRC, and CCF

Standard Category – Access

Date: December 17, 2003

Location: Port Loko Town, Sierra Leone

Participants: 25

Organizations Represented: UNICEF, Ministry of Education, CCYA, Shrelenka Secondary School Port Loko (Students), Port Loko Teachers College, and Marforki Chiefdom

Standard Category: 4-Learning Content and Methodology
5-Learning Environment and Resources
Teachers and Other Educational Personnel
Community Participation

Date: December 9 and 16, 2003

Location: Freetown, Sierra Leone - FORUM FOR AFRICAN WOMEN EDUCATIONALISTS (FAWE)

Participants: 23

Facilitators: Edith Kpendema, Margaret Dabor, Nancy Tucker

Organizations Represented: Palm Oil Seller, Midwifery sister – Bodylon Clinic, MMCET Goderich, FAWE, MEST, R.E.C Home Economics, Our Lady of Guadalupe, NCD, MCA School (head teacher), RC Primary School – Kabala (teacher), Joseph's Primary School (teacher), KM DEC Pre-school (teacher), RC Girls School (teacher), TDEC School girls, RC School Segbwema, Kjala University College

Standard Category: Access

Theme: Target Groups, School feeding, School Requirements, Range of Opportunities, and Distance and Security
5-Learning Environment and Resources

Theme: Security/Safety and Protection, Personal and Environmental Health and Hygiene, Materials, and Community Involvement and Resources

○ **Republic of Somaliland:**

Date: January 7, 2004

Location: Burao, Somaliland

Participants: 20

Organizations Represented: MOE, REO, Odweine, Buhotle, Balidhig, Mulaho, Harashekh, Candle Light (head Teacher), and SC UK

Standard Category: Access

Enrollment and Attendance
Attainment, Attendance and Drop-out Rates
Distance and Security
School Feeding
Community and Participation
Community Ownership

○ **Guinea:**

Date: November 29, 2003

Location: N'Zerekore, Guinea - Mohomou Refugee School

Participants: 25

Organizations Represented: IRC and UNHCR

Standard Category: Community Participation

Access

○ **Zambia:**

Date: October 21-25, 2003

Location: Lusaka, Zambia – UNHCR

Participants: 47

Organizations Represented: UNHRC, JRS Angola/Nambia/Malawi/Zambia, Botswana Council of Churches, Cape Town Refugee Centre (CTRC), CARITAS – Swaziland, OCOM Lilongwe Malawi, INEE, LWF Meheba Zambia, CORD, World Vision, Africare, YMCA Refugee Project, Zambia Communities and Schools Secretariat, Ministry of Education, ODC Zambia, and Dep. Of Social Welfare Zimbabwe

Standard Category: Learning Content and Methodology

Theme: Curriculum

Community Participation

Theme: Community Ownership

Teachers and Other Educational Personnel

Theme: Recruitment, Teacher Training and Accreditation,

Teacher Support and Supervision, Teacher Conduct

Learning Environment and Resources - Safety/Security/Protection

Learning Environment and Resources
Access

Date: January 8, 2005

Location: Harare, Zimbabwe – Save the Children

Participants: 13

Organizations Represented: Save the Children – UK

Standard Category: Analysis

Themes: Initial Assessment, Data Collection, Data Review,
Monitoring and Evaluation, Participation
Access

Themes: School Feeding, Targeting out of school children and
youth.
Community Participation

○ **Ivory Coast:**

Date: January 2, 2005

Location: Abidjan, Ivory Coast

Participants: 3

Organizations Represented: Sous/Composante Improvement of the
programmes/DPFC @ sphere access, Pedagogy and the Continuous Training

Standard Category: ???

Date: December 22 and 19, 2003; January 5, 2004

Location: Yamoussoukro, Ivory Coast

Participants: 11

Organizations Represented: DPFC

Standard Category: Content Learning and Methodology

○ **Liberia:**

Date: June 6, 2004

Location: Monrovia, Liberia – NRC offices

Participants: 8

Organizations Represented: UNICEF, Ministry of Education, NRC/RREP, NRC
Monrovia

Standard Category: Equity

Teachers and other Educational Personnel

▪ Asia Consultation:

○ **India:**

Date: March 25, 2004

Location: Srinagar, India – Field Office at ActionAid

Participants: 9

Organizations Represented: J&K Yateem Trust, State Resource Centre, Kashmir,
Help Foundation Public School, Yateem Trust Institute of Education for Special
Children, Kashmir Welfare Centre and Orphanage, Help Foundation, Kashmir,
Kashmir University (Head of Political Science Dept.), and Banat Institute of
Education for Special Children (Teacher)

Standard Category: Enabling conditions for the education of orphans of prolonged
conflict

5-Learning Environment and Resources – Safety, Security,
Protection

Analysis – Data Collection

Date: March 19, 2004

Location: Gram Swaraj Sanh Campus, Lilpar, Kutch (CARE India)

Participants: 19

Organizations Represented: CARE India, Vinay Mandir (Teachers), Gram Swaraj Sangh, Hari Om Vidya Mandir (Teacher), Sandipani Vidya Mandir (Principal), Girl's Primary School, and Petapar Primary School (Head Mistress)
Standard Category: Analysis – Community Participation

Access – Conducive Environment, Vulnerable Group, Livelihood and Education in the Rehabilitation phase
Equity – Children with Special Needs
Learning Environment and Resources
Teachers and Other Education Personnel
Community Participation

Date: March 31-April 1, 2004

Location: Hotel Nirmala Imphal Manipur/ Nongmeibung Junior High School – CORE India

Participants: 45

Organizations Represented: Nongmeibung Junior High School – Imphal, Nongmeibung Junior High School, Youth Association for Physically Challenged (Manipur), Manipur University, Reliance English School (Teacher), Malom Primary School, Kakching Women Volunteer Association, Hyderabad, and Maibi Loisang

Standard Category: Analysis

Access – Essential Services
Learning Content and Methodology – Curriculum
Education Policy and Coordination
Disaster Preparedness

Date: March 26, 2004

Location: Samaj Vikas Sansthan, Chandwa, District - Latehar, Jharkhand (CRS

India)

Participants: 14

Organizations Represented: Catholic Relief Services – Ranchi, Jharkhand Project Education Council, Catholic Ashram – Balumath, Notrodam convent – Balumath (Teacher), Mission School – Chandwa, Samaj Vikas Sansthan – Chandwa, Christ Raja School – Chandwa (Teacher), Samersot – Balumath, and Christ Raja Middle School – Chandwa

Standard Category: Education for All

Range of Opportunities
Physical Distance and Security
School Feeding
Equity – Age, Gender
Inclusive Education

Date: March 31, 2004

Location: Bhubaneswar, India – State Council for Educational Research and Training

Participants: 24

Organizations Represented: Directorate of Teacher Education & State Council for Educational Research & training (TE & SCERT), State Institute of Educational Management & Training (SIEMAT), Board of Secondary Education - Orissa, District Institute of Educational Training, OXFAM GB - Eastern India Office, Concern Worldwide, Lutheran World Service (I), Indian Red Cross Society - Orissa Branch, NSS Bureau - Utkal University, UNICEF, VIKASH, Gandhian Aid Centre, Sanjeevani, Young Men's Christian Association (YMCA), Centre for Youth & Social Development (CYSD), Institute for Social & Rural Development, Peoples Cultural Centre (PECUC), BB High School (Teacher), and Orissa Disaster Mitigation Mission (ODMM)

Standard Category: Learning Content and Methodology

Themes: Curriculum, Supplementary Curriculum, Active Learning, and Evaluation

Learning Environment and Resources

Themes: Safety and Security, Conducive Learning Environment, Infrastructure facility and materials, Health needs, Community Participation and resources and Disaster Preparedness Teacher and Other Educational Personnel

Themes: Recruitment, Training, Remuneration, Management and Evaluation, Conduct and Record of Performance Community Participation

Date: April 14, 2004

Location: Dihasahi, Jagatsinghpur, India – ODMM and Action Aid

Participants: 36

Organizations Represented: Mahila Samiti, Gramalaxmi Mahila, Ajarbedi Primary School, Kiamundi Primary School, Kioda Primary School, Chaulia Primary School, Dihasahi Primary School, Atmati Primary School, Sneha Abhijan – Action Aid, Ambiki UP UG School, Khurant UP School, Bhirang Primary School, Kankana Primary School, Nature’s Club, Gov’t of Orissa, and ONMM

Standard Category: Teaching Content and Methodology

Learning Environment and Resources

Community Participation

Need of the School going to Children during the

disaster

Date: April 2, 2004

Location: New Delhi, India – UNICEF

Participants: 22

Organizations Represented: CARE India, Commonwealth Education Fund, Sphere India, UNICEF, Government of Kerala, CORE, CRS, IIPA (Ass Professor), NIEPA (Professor) and DMI

Standard Category: Analysis

Access

Equity

Learning Environment and Resources

Teachers and Other Educational Personnel

Community Participation

Education Policy and Coordination

Disaster Preparedness

Education for deprived and vulnerable groups

Programme Management, Human Resources and Capacity

Livelihood and Education in Rehabilitation Phase

○ **Bangladesh:**

Date: March 22, 2004

Location: Dhaka, Bangladesh – BRAC

Participants: 15

Organizations Represented: BRAC Education Programme, Education for Indigenous Children –BEP, BRAC Pre-Primary School Programme, Adolescent Development Programme, MIS Unit – BEP, Education Development Unit – BEP, BRAC Formal & Community Project - BEP

Standard Category: Teachers, Other Educational Personnel and Students

○ **Nepal:**

Date: March 17, 2004

March 24, 2004

March 23, 2004

Location: Demak, Nepal – CARITAS

Participants: 28,10, 11 (respectively)

Organizations Represented: Druk Model School (Teacher), Oasis Academy, Blooming Lotus English School, New Horizon Academy, Green Vale Academy, Pancha Oti English School, Marigold Academy, Sun Rise Academy, Bhutanese Refugee Education Programme, and Camp Management Committee

Standard Category: Learning Content and Methodology – Skills & Curriculum,
Learned- Centered and Relevance, Human Values, Assessment and Certification
Community Participation – Committees and Ownership

○ **Afghanistan:**

Date: March 29, 2004

Location: Kabul, Afghanistan - IRC Kabul

Participants: 12

Organizations Represented: IRC, Children in Crisis (CiC), CARE International, CRS, and AFSC-Quaker Service

Standard Category: Community Participation
Learning Environment and Resources
Programme Management, Human Resources and Capacity

Date: April 6-7, 2004

Location: UNESCO IIEP

Participants: 4

Organizations Represented: UNESCO IIEP

Standard Category: Teachers and other Educational Personnel - Recruitment
Education Policy and Action – National Policy and Action, Plan of Action

○ **Pakistan:**

Date: April 9, 2004

Location: IRC Pakistan

Participants:

Organizations Represented:

Standard Category: Learning Environment and Resources –
Safety/Security/Protection
Teacher and Other Personnel Support

Date: April 6, 2004

Location: Peshawar, Pakistan - ACBAR office (Agency Coordination Body for Afghan Relief)

Participants: 20

Organizations Represented: IRC, Agency Coordinating Body for Afghan Relief (ACBAR), Basic Education and Employable Skill Training (BEST), UNESCO - Islamabad, Pakistan, Ockenden International, Sanayee Development Foundation (SDF), GTZ-BEFARe, University of Peshawar, (and GTZ-BEFARe), and Save the Children – US

Standard Category: Analysis
Learning Environment and Resources
Learning Content and Methodology
Community Participation

Date: November 3, 2004

Location: Kohat City, NWFP, Pakistan

Participants: 23

Organizations Represented: Mahmud Tarzy girls' school, Hazrat Noman girls' and boys' school, Lakhty Banda girls' school, Hango Girls' school, Ockenden International, Dalan boys' school, Ghra Kotkai boys' school, Darsamand Boys' school, Abobakr Sedique boys' school and Mohamad Ben-e-Hasan Shaibany boys' school (All Teachers)

Standard Category: Learning Content and Methodology – Curriculum and Assessment

Teachers and Other Educational Personnel – Recruitment, Training

Date: March 3, 2004

Location: Quetta, Pakistan

Participants: 8

Organizations: Ockenden International

Standard Category: Learning Content and Methodology

Themes: Curriculum, Assessment, Examination and Certification, Learning-centered Education, Supplementary Curriculum

Teachers and Other Educational Personnel

Themes: Recruitment, Training, Code of Conduct, Remuneration, Supervision and Evaluation

Date: March 25, 2004

Location: Peshawar, Pakistan – Kurram Agency, Ashgharo Camp

Participants: 20

Organizations Represented: NRC and Community elder

Standard Category: Teachers and Other Educational Personnel

Theme: Recruitment, Training, Code of Conduct, Remuneration, Supervision and Evaluation

○ **Sri Lanka:**

Date: March 25, 2004

Location: Colombo, Sri Lanka

Participants: 11

Organizations Represented: Cheddikulam Senior Secondary School (Teacher), Community Service Association, Rural Development Foundation (RDF), Al Aksa Muslim School (Teacher), Veppamadu Muslim School (Teacher), Community Service Association, and Muslim Women’s Research and Action Forum (MWRAF)

Standard Category: Access – Distance and Security

Learning Content and Methodology – Supplementary

Curriculum

Learning Environment and Resources – Size, Infrastructure, &

Materials

Teachers and Other Educational Personnel

Themes: Recruitment, Remuneration and Conditions
Education Policy and Coordination

Date: March 21, 2004

Location: Kekirawa, Sri Lanka

Participants: 19

Organizations Represented: Central College Galkiriyagama (Student), Saama Sevaya, Murungahitikanda Vidyalaya (Teacher), Rajarata Community Centre, Kekirawa Central College, Rajarata Gami Pahana, Kahatagasdigiliya Central College (Teacher and student), RH Education Project - National Institute of Education (NIE), Teacher Ed. Counseling and RH Project – NIE, Rajarata Community Centre, Community Development Foundation, Kekirawa Central College (student), and Maanawa Prabhoda Foundation

Standard Category: Equity – Gender

Learning Content and Methodology – Curriculum and Language

Learning Environment and Resources – Personal Health and Hygiene

○ **Indonesia:**

Date: March 23, 2004

Location: Baturraden/Purwokerto, Indonesia (UNICEF and MOE)

Participants: 30

Organizations Represented: Parliament, District Secretariat, Planning board, TNI (Army), POLRI (Police), District Health, Comm. Devt. Office, Comm. Protection, District Hospital, Public Works, Social Affairs, Women Organization, Subdistrict Office, Indonesian Red Cross, Youth Organization, and Radio Com. Organization

Standard Category: Management on Community Participation
Curriculum, Methodology and Learning Materials

Date: March 12, 2004

Location: Tawangmangu/Solo, Indonesia – (UNICEF and MOE)

Participants: 20

Organizations Represented: SMP (Teachers), SMP Muhammadiyah, Ministry of Education, SMP Batik, PGRI, Ministry of Religious Affairs, Moslem Council, Planning board, NGO (Samadi), NGO (Kakak), and UNICEF

Standard Category – Access and Equity
Teacher and other personnel in emergency situation

○ **Philippines:**

Date: March 16-18, 2004

Location: Quezon City, Metro Manila, Philippines

Participants: 35

Organizations Represented: DepEd, Oxfam –GB, Teacher Center of the Philippines, LIKHAAN, UNICEF, UNYPHIL, Balay Rehabilitation Center, Center for Disaster Preparedness, DSWD, Citizen's Disaster Response Center, UP-CIDS, CFSI, and COLF

Standard Category: Learning Content and Methodology
Learning Environment and Resources
Program Management

▪ Latin America Consultation:

○ **Bolivia:**

Date: April 26, 2004

Location: Cochabamba, Bolivia – Save the Children – Canada

Participants: 11

Organizations Represented: Save the Children – US and Canada, Programa de Asistencia Agrobioenergetica al Campesino (PAAC), Centro de Estudios y Trabajo de la Mujer (CETM), Catholic Relief Services (CRS), and Unión Cristiana Evangélica (UCE)

Standard Category: Analysis
Access
Equity
Content and Methodology of Learning
Atmosphere and Resource of Learning
Teachers and other Educational Personnel
Community Participation
Policy and Educational Coordination
Human Administration OF Program, Resources and Potential

○ **Dominica:**

Date: April 21, 2004

Location: Public Service Union – (CHRISTIAN CHILDREN'S FUND – DOMINICA)

Participants: 20

Organizations Represented: Christian Children Fund (CCF), Ministry of Education, Northern Child project CCF, Western Project CCF, Margot Project CCF, Youth Development Division, Local Government Department, CCF, Castle

Bruce Project CCF, Office of Disaster Management, Ministry of Community Development, La Plaine Child Development CCF, Southern Child Development CCF, Princess Margaret Hospital, Ministry of Health, and Office of Disaster Management

Standard Category: Analysis – Monitoring and Evaluation, Participation
Access

Themes: Targeting out of school youth, school feeding

Equity – Gender

Education Policy and Coordination

Community Participation

Programme Management, Human Resources and Capacity

Learning Content and Methodology – Curriculum & Supplementary Curriculum

Learning Environment and Resources

Themes: Safety, Protection, Security and class size

Teachers and other Education Personnel

Themes: Teacher Support and Supervision and Recruitment

○ **Panama:**

Date: April 29, 2004

Location: Panama – PMA Offices

Participants: 7

Organizations Represented: IFRC, OCHA, SINAPROC, Minister of Education, PMA, ACNUR, and UNICEF

Standard Category: Analysis

Access

Teachers and Other Education Personnel

Equity – Language, Class Size

Interaction of Foreign Children

Curriculum

Alternative Systems of Learning

Evaluation, Examination, & Certification

Infrastructure

Materials

Interagency coordination between SNU

Policy of Education

Statistics

Reorganization of the MEDUC

Date: April 15, 2004

Location: Panamá Cita, Panamá – Asociación Panameña de Crédito

Participants: 15 (Facilitator: Liliana Bieberach)

Organizations Represented: Ciudad de Colon, Ciudad de Panamá, Ciudad de Arcesio, Arabizado de Panamá, Ministerio de Educacion, y Fundación para la Igualdad de Oportunidades

Standard Category: Curriculum and Methodology

Principles of Education and Coordination

Learning Environment and Resources

Analysis

○ **Peru:**

Date: April 26, 2004

Location: Lima, Peru - UNICEF

Participants: 12

Organizations Represented: Sociedad Peruana de Psicología de Emergencias y Desastres, Bomberos sin Fronteras Francia- Filial Perú, ITDG, Save the Children UK- Canada, CARE Perú, INDECI- Instituto Nacional de Defensa Civil, Ministry of Education, and UNICEF Perú

Standard Category: Equity and Participation
Teachers and Other Educational Personnel
Community Participation

○ **Colombia:**

Date: March 23-25, 2004

Location: Rocío Mojica – Colombia

Participants: 37

Organizations Represented: Fundación Cultural Rayuela, Democracia Vital, Cinde – Bogotá, Benposta / Villavicencio, Dirección de Prevención y Atención, Corporación Cedecis, Pastoral Social – C/gena, Taller de Vida, Corporación Infancia y Desarrollo – Coordinadota, Corporación Simón Bolívar – Coordinadora Fortalecimiento Institucional, Fundación Luis Felipe Vélez, Fundación Luis Felipe Vélez – Coordinadora Quindío, Fundación Luis Felipe Vélez – Coordinadora Quindío, Fundación Luis Felipe Vélez – EXTASIS, Corporación Ser Humano, Corporación Ser, Corporación Ser Humano – Facilitadota, Corporación Ser Humano – Pasante Uniquindío, Gobernación del Quindío – Directora Desarrollo Social, Gobernación del Quindío, Corporación Autónoma Regional del Quindío – C.R.Q., Comité Local de Prevención y Atención de Desastres – Clopad, Comité Local de Prevención y Atención de Desastres – Asesora Educativa Clopad, Casa de la Juventud, Defensa civil, ICBF – Regional Quindío – Programa Desayunos Infantiles and Save the Children Suecia, and Reino Unido

Standard Category: Analysis

Community Participation

Equity

Management of the Program Human Resources and Capacity

Date: April 17-18, 2004

Location: Bogotá, Colombia

Participants: 12

Organizations Represented: Corporación Social Fe y Esperanza, and Fundación dos Mundos

Standard Category: Equity

Teachers and Other Educational Personnel

Date: April 22-23, 2004

Location: Quibdó, Colombia

Participants: 30

Organizations Represented: Instituto Diocesano Pedro Grau y Arola, Universidad Tecnología del Choco, Escuela Barrio el progreso, Escuela Barrio Buenos Aires, Escuela Barrio el Reposo, Fundación dos Mundos

Standard Category: Equity

Date: April 15, 2004

Location: Barrancabermeja, Colombia

Participants: 10

Organizations Represented: Escuela el Chico Barrancabermeja, Escuela Juan Pérez Pasos, Escuela Camila torres Restrepo, y Fundación Dos Mundos

Standard Category: Atmosphere of Resource Learning

Date: April 25, 2004

Location: Popayan, Colombia

Participants: 18

Organizations Represented: Escuela Mixta La Paz, Escuela Granja Amalaka, Fundación Dos Mundos y Escuela Granja Amalaka

Standard Category: Learning Content and Methodology

- **Venezuela:**
Date: April 30, 2004
Location: Caracas, Venezuela – Central University of Venezuela
Participants: 6 (21 consultants via email)
Organizations Represented: Cruz Roja Venezolana, Red de Apoyo Psicológico UCV, Red de Apoyo Psicológico, OFDA, UNICEF, COMIR UCV, UCAB, MECD and COFAVIC
Standard Category: Analysis
 Access
 Equito
 Content and Methodology of Learning
 Community Participation
 Policy and Education Coordination

- **Argentina:**
Date: March 2004
Location: UNICEF Argentina
Participants: 29
Organizations Represented: Secretara de Education, Servicio de Asistencia Social Escolar, Escuela 1087 ‘Bernabe Araoz’, Escuela ‘Ricardo Gutierrez’, Red de Orientación y Educación, Sociedad Argentina de Psicología en Emergencias y Desastres, World Psychiatric Ass., Universitas Argentina, Escuela santa Rosa de Lima, Escuela 1142, Consejo General de Educación, Asociation Civil Centro para el Desarrollo Educativo y Social, Asociation Gremial del Magisterio de Entre Rios, and additional schools
Standard Category: Access
 Theme: Variety of Opportunities, Education for All, School Feeding, Distance and Security, Inscription, Community Participation
 Atmosphere of Learning and Resources
 Analysis
 Education Policy and Coordination
 Contents of Education and Methodology

- **Mexico:**
Date: November 8, 2003
Location: College Albert Campus
Participants: 8
Organizations Represented: Colegio Albert Campus, and Roosevelt School
Standard Category: Teachers and other Educational Personnel

- **Haiti:**
Date: April 23, 2004
Location: Port-au-Prince, Haiti
Participants: 37
Organizations Represented: Fountion Haitienne de l’Enseignement Prive (FONHEP), Confederation des Escola Privees Independantes d’ Haiti (CONFEPH), Bureau Eglise Methodiste d’Haiti pr Education Generale (BEMHEG), TIPA TIPA, USAID, Association des Ecoles Privees d’Haiti (ADEPH), Formation a Distance FAD/FONHEP, Education a Distance pour Haiti (EDA), UNICEF, Federation des Ecoles Protestantes d’Haiti (FEPH), Institut de Developpement Personnel et Professionals (IDEO), Save the Children, Ministere de l’Educacion Nationale et de la Culture (MENC), Compassion International, Commission Episcopale pour l’ Educacion Catholique (CEEC), Unite d’Appui a la Copperation Canadienne (UAPA-ACDI), USAID, World Vision, and Fonds de Parrainage National

Standard Category: Equity
Learning Content and Methodology
Learning Environment and Resources
Teachers and Other Educational Personnel
Community Participation

○ **Nicaragua:**

Date: March 24, 2004

Location: Managua, Nicaragua – UNICEF

Participants: 9

Organizations Represented: Ministerio de Educacion – Cultura y Deportes and UNICEF

Standard Category: Equity

Content Learning and Methodology

○ **El Salvador:**

Date: April 29, 2004

Location: Usulután, El Salvador

Participants: 18

Organizations Represented: C.E. Cas. Iguete, C.E. San Juan Cruzadilla/Nuevo Amanecer/Canton el Marquezado, C.E. Ctn./Sisiguayo/Las Salinas, MINED, CARE

Standard Category: Teachers and Other Educational Personnel

○ **Ecuador:**

Date: May 1

Location: UNICEF

Participants:

Organizations Represented:

Standard Category:

NEED MORE INFO

▪ Middle East & North Africa Consultations:

○ **Egypt:**

Date: April 29, 2004

Location: Cairo, Egypt - Saint Lwanga School – Sakakini

Participants:

Represented Organizations:

Standard Category: Access

Themes: Displaced Children, Curriculum, Nutrition and School Feeding

Equity

Community Participation

Teachers and Other Educational Personnel

○ **Lebanon:**

Date: May 5, 2004

Location: Ein Al-Hilweh, Lebanon

Participants: 7

Organizations Represented: 5 Teachers and Directors of Institutions + 2 Volunteering University Students)

Standard Category: Analysis – Monitoring, Review, Partnership

Content of Education and Teaching Methods

Education Environment and Resources

Participation of Local Environment

Education Policy and Coordination Process

Date: May 14, 2004
Location: Beirut, Lebanon
Participants: 4
Organizations Represented: UNHCH and MECC
Standard Category: Access
Education Environment and Resources

○ **Israel:**

Date: April 12-18, 2005
Location: Jerusalem, Israel - UNICEF
Participants: 4
Organizations Represented: 4
Standard Category: Education in situations of armed conflict, insecurity and instability

Date: May 5, 2004
Location: Jerusalem, Israel – MECA
Participants: 10
Organizations Represented: MECA, Mandel School for Leadership in Education and Burrob Institute for leadership training in the Community
Standard Category: Access
Learning Content and Methodology
Learning Environment and Resources
Teachers and Other Educational Personnel
Community Participation

○ **Various Locations:**

Date: Different days between 10/02/04 and 14/5/05
Location: Iran, Armenia, Yemen, Russia, Afghanistan (via email) and Egypt
Participants: 13
Organizations Represented: WFP and USAID
Standard Category: Assessment
Coordination
Access
Learning Content and Methodology
Learning Environment and Resources
Programme Management, Human Resources and Capacity

○ **Kosovo:**

Date: April 15, 2004
Location: Prishtina, Kosovo
Participants: 14
Organizations Represented: SAPD (Students Association for Professional Development), KEDP (Kosovo Educator Development Project
Standard Category: Learning Content and Methodology
Equity
Teachers and other Educational Personnel

Date: April 27 and May 6, 2004
Location: Prishtina, Kosovo and Greece
Participants: 24
Organizations Represented: Catholic Relief Services, Care International, Ministry of Education, EducAid, and UNICEF
Standard Category: Learning Environment and Resources
Access
Equity
Analysis
Community Participation

Learning Content and Methodology

Date: April 26, 2005

Location: Kosovo Center for Human Rights

Participants: 27

Organizations Represented: Kosovo Center for Human Rights, Primary Schools: Xhemaji Kada, Lidhja e Pejes, Vaso Pashe Shkodrani, Asdreni, Ramiz Sadiku, Dardania, Hil Mosi, Skenderbeu, Zef Serembre, Fan Noli, Rilindja, Rilindgja and Municipal Education Director

Standard Category: Learning Content and Methodology

- **Morocco:**

Date: April 27-29, 2004

Location: Al Hoceima Province, Morocco

Participants: 91, and 62 children, 24 persons

Organizations Represented: Ministry of Education, Massirat Fatah School, Pre service Training Teacher School, Moular Rachid School, Ibn Ekhatib School, Hoceima Delegation, Imzouren II School, College Sidi Abed, New College, Couala NGO, Chouala NGO, Human right centre and Women's Forum

Standard Category: Access

Equity

Learning Content and Methodology

Learning Environment and Resources

Community Participation

Education Policy and coordination

- United Kingdom Consultations:

- **Great Britain:**

Date: March 12, 2004

Location: London, England

Participants: 50

Organizations Represented: Save the Children – UK, Institute of Education, EENET (Enabling Education Network), Healthlink World Wide, Africa Educational Trust, Education Action International, Windle Trust International, Coda-Ethiopia, Tamer Institute, International Extension College, Book Aid International, UNESCO Centre (University of Ulster), Humanitarian Policy Group, Refugee Studies Centre (Oxford University), ActionAid, INEE Focal Point, London Metropolitan University, Plan International, Refugee Education Consultant, Education advisor on pupil mobility and refugee inclusion, DfID, MA students in Education and International Development (Institute of Education), MSc student in Development Management (LSE), Children and Armed Conflict Unit (University of Essex), British Council, McGill University – Canada, and Education for Change.

Standard Category: Analysis

Themes: Initial Assessment, Institutional Learning

Learning Content and Methodology

Themes: Environment, Curriculum

Access, Equity and Learning Environment

Community Participation

Education Policy and Coordination

- North American Consultations:

- **New York:**

Date: April 5, 2004

Location: New York, New York

Participants: 29

Organizations Represented: Women's Commission, UNHCR, UNESCO, Teachers College Columbia, United Nations Population Fund (UNFPA),

UNICEF, NYU, CARE, IRC, and the Office of the Special Representative of the Secretary-General for Children and Armed Conflict

Standard Category: Initial Assessment

Access

Learning Content and Methodology

Learning Environment and Resource Learning

Teachers and other Educational Personnel

Education Policy and Coordination

○ **District of Columbia:**

Date: April 7, 2005

Location: Washington, D.C. – InterAction

Participants: 15

Organizations Represented: InterAction, Catholic Relief Services, Mercy Corps.,

The World Bank, Search for Common Ground, Christian's Children Fund,

USAID/Displaced Children & Orphans Fund, American University, Save the

Children – US/DC, INEE, International Education Systems Education

Development Center

Standard Category: Access and Equity

Participation

Broadening Participation

Learning Environment and Resources