



Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

NEW! Adolescents and Youth Task Team Update! December 2010.

Sent to the Main INEE Listserv 19 January 2011

Dear AYTT Members,

We hope this final message of 2010 finds you all well and eagerly anticipating the New Year.

Below, please find an update from the recent INEE Policy Roundtable on youth affected by crisis as well as several resources that we hope you'll find of interest. In this update, we are also pleased to introduce and welcome five new members to the AYTT!

With best wishes,

Naseem Awl and Nicolas Servas (Conveners)
Jamie Vinson (INEE Consultant)

UPDATE: INEE 2010 Policy Roundtable on "An Enabling Right: Education for Youth Affected by Crisis"

On 15-16 November, at UNHCR in Geneva, INEE convened a diverse, cross-sectoral group of participants for a day and a half of action-oriented discussions around how to close critical gaps in financing, policy, and programming for youth affected by crisis. The realization of this meeting was, in many ways, thanks to the AYTT, who advocated for the focus of the Roundtable to be the often-overlooked right to education for youth in crisis contexts.

For those of you who have not yet had the chance to check out the Roundtable website, with access to all event materials and resources, please visit www.ineesite.org/roundtable2010. Additionally, the Roundtable youth blog can be found at www.ineesite.org/youthblog -- we'd love to hear your comments!

The Outcome Report from the Roundtable is currently being finalized and will be shared with the AYTT in early January. From there, the AYTT will work to prioritize and move forward on the recommended action steps that were generated by Roundtable discussions. Thank you in advance for your continuing commitment to these important issues; your support and involvement is much appreciated! Please stay tune to the AYTT updates and INEE listserv messages for future ways to contribute to this work.

YOUTH PODCAST: "Young people call for post-primary education opportunities" (UNICEF)

In conjunction with the INEE Policy Roundtable, UNICEF's "Beyond School Books" podcast series featured a segment entitled, "Young people call for post-primary education opportunities." For this podcast, award-winning journalist Amy Costello interviewed the three INEE Roundtable Framing Paper Partners from Geneva. INEE is very proud of Stephen Gichohi, Hibist Kassa, and Kashif Khan for so clearly articulating the need for quality, relevant education opportunities for youth.

You can listen to the podcast at http://www.unicef.org/education/index_57010.html.

FILM: "YOUTH ZONES: Voices from Emergencies" (UNFPA and the Women's Refugee Commission)

Earlier this year, INEE shared the preview of the film "YOUTH ZONES: Voices from Emergencies." The film is now available online at <http://governessfilms.com/youthzones/>.

YOUTH ZONES documents the voices of young people affected by conflict and natural disaster. Emmy Award-winning filmmaker Lisa Russell, accompanied by spoken word poet Luke Nephew and youth activist Chernor Bah, facilitated discussions and conducted creative writing and poetry workshops with youth from Liberia, Colombia, Lebanon, Northern Uganda and New Orleans, and the United States. YOUTH ZONES profiles youth who work as educators, peace activists, health care assistants and drama mentors in an effort to rehabilitate their communities after emergencies.

ANNOUNCEMENT: The Open Society Foundation and British Council to host "Youth Policy Symposium Series"

In late January, the Open Society Foundation, together with the British Council, will host the inaugural symposium of its "Youth Policy Symposium Series" in Washington DC. Focused on youth in conflict-affected areas, this symposium will advance discussions around the effects of conflict on youth in the field and will explore the emerging need for agencies and donors to identify how current practices fit within larger trends in youth programming. The symposium will also compare current trends with previous work in youth programming, evaluate the direction that youth programming is taking, and strategize around proper ways to engage with conflict-affected youth.

For more information, please contact AYTT member Saji Prelis at sajiprelis1@yahoo.com.

REPORT: "Post-primary Education in Africa: Challenges and Approaches for Expanding Opportunities" (ADEA)

The Association for the Development of Education in Africa (ADEA) focuses on developing partnerships between Ministers of Education and funding agencies in order to promote effective education policies based on African leadership and ownership. This report reviews experiences in sub-Saharan Africa related to the expansion of primary education and the incorporation of lower secondary education, as well as the articulation between upper secondary and tertiary forms of education and training. It also provides insight into the range of learning opportunities for post-primary education and its future direction in Africa.

The full report can be found at http://www.adeanet.org/pubadea/publications/pdf/bien-2009-synt_eng.pdf

INTRODUCTIONS: Five new members join the AYTT!

The AYTT is pleased to welcome new members Kashif, Laura, Sophie, Richard, and Brian!

Kashif Khan is a doctoral research fellow working on human security and livelihoods revival in Pakistan's Swat Valley. He also recently participated in the INEE 2010 Policy Roundtable as a Youth Framing Paper Partner.

Laura López-Bech is a GNRC Youth Coordinator and Education and Training Program Executive with Arigatou International in Geneva. She welcomes you to check out the Ethics Education for Children website at www.ethicseducationforchildren.org.

Sofie Haug Changezi is a research fellow and Ph.D. candidate in the Norwegian Centre for Violence and Traumatic Stress Studies (NKVTS)/ Faculty of Education at the University of Oslo, Norway.

Carnot Richard Adrien is an Ed.M student in the International Educational Development program at Teachers College, Columbia University. He became acquainted with the INEE Minimum Standards through an education in emergencies course and has a passion for advocating for the right to education in crisis settings. Through the AYTT, he hopes to coordinate with fellow scholars and/or practitioners to meet the educational needs of adolescents in crisis settings.

Brian Yeh is a first year student studying political science and economics at the Ohio State University in Columbus, Ohio. He hopes to become involved in projects that both increase access to education as well as foster in children an enthusiasm for learning.

Sincerely,
INEE Secretariat